

Brandon Valley School District
District Learning Plan
April 13-17, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading/K

DATES: April 13-17

What do students need to do?

[Link to BV instructional video for week of April 13-17, 2020](#)

Monday (4/13)-No School!

Tuesday (4/14)-

- Read or listen to any picture book at home. With a family member, do the “5 finger retell.”
 - Characters-Tell who the characters are in the story.
 - Setting-Tell where the story takes place.
 - Beginning-Tell what happened at the beginning of the story.
 - Middle-Tell what happened in the middle of the story.
 - Ending-Tell what happened at the end of the story.
 - Make sure you are using key words like first, next, then, last, finally.
- Copy and read these words that end with a blend or digraph. Underline the blend or digraph. For example--mathh (digraph) OR ant (blend)
 - pond
 - stamp
 - hush
 - lunch
 - trash
 - belt
 - bath
 - mask
 - fish
 - nest

Wednesday (4/15)-

- Verbally answer this question to an adult--“If I could have a superpower, I would want the ability to _____ and why. (Don’t forget to answer in complete sentences!!)
- Read this passage and answer the questions on a piece of paper.
 - I have a pink pig. His name is Fig. Fig the pig is big. He likes to dig and do a jig. The big pig digs and digs!
 - Question 1--What color is the pig? _____
 - Question 2--What is the pig’s name? _____
 - Question 3--What does the pig like to do? _____ and _____
 - Question 4--Is the pig big or little? _____
- ‘ig’ word family. Come up with 6 words that have the ‘-ig’ word family--remember, word families have the same ending chunk.

Thursday (4/16)-

- Writing: One thing I wonder about my teacher is...? (Make sure to use capital letters, finger spaces, and end punctuation marks!)

	<ul style="list-style-type: none"> ● Tell a family member the vowel sounds of these words: <ul style="list-style-type: none"> ○ cup ○ mat ○ kite ○ chop ○ slide ○ bed ○ hope ○ fin ○ hat ○ tub ● Read these simple sentences: <ul style="list-style-type: none"> ○ He likes to run. ○ This is a little dog. ○ Look at that big plant. ○ I see two cats. <p>Friday (4/17)-</p> <ul style="list-style-type: none"> ● Read or listen to any picture book at home. Tell a family member the main idea of the story. ● Fix these sentences by writing them correctly on a piece of paper. Don't forget capital letters, finger spaces, and end punctuation marks. <ul style="list-style-type: none"> ○ the van is big ○ can she go ○ do you see me ● Write these words on a piece of paper--dog, fin, rip, sheep, bake, crab. Beside each word, write how many phonemes (or sounds) are in the word. <ul style="list-style-type: none"> ○ Example: Cat <u> 3 </u> Flip <u> 4 </u> Bake <u> 3 </u>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. Underlining the ending blend or digraph (Tuesday's assignment). 2. Journal writing--one thing you wondered about your teacher (Thursday's assignment)
<p>What standards do the lessons cover?</p>	<p>K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words. K.R.I.1 With prompting and support, ask and answer questions about key details in a text. K.W.8 With guidance and support, provide a response to a question using a combination of drawing, dictating, and writing.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● Paper ● Pencil ● Picture Books

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Read more picture books (lots are available online) ● Read decodable books <ul style="list-style-type: none"> ○ https://www.readinga-z.com/books/decodable-books/ ● Sight word flashcards. ● Jack Hartman Videos <ul style="list-style-type: none"> ○ Digraph-- https://www.youtube.com/watch?v=NK8_Tvu6bJk&disable_polymer=true ○ Blends-- https://www.youtube.com/watch?v=RCCFqWV8S7E&disable_polymer=true
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Don't forget to click the instructional video link in the upper left hand corner of each subject's distance learning page! Keep working hard! We think about you all the time and hope you are all doing well!</p> <p>Jokes of the week:</p> <p>*Why did the kid cross the playground? (to get to the other slide)</p> <p>*What is a witch's favorite subject in school? (spelling!)</p>	

Instructional materials are posted below (if applicable)

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