

Brandon Valley School District  
District Learning Plans  
April 13-17, 2020

Early Childhood

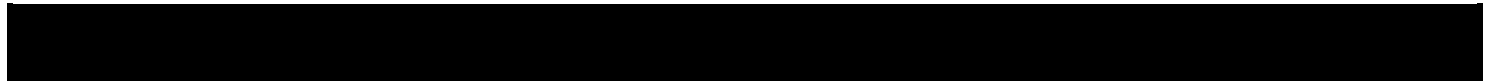


## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/ECH

DATES: April 13-17, 2020



What do students need to do?  <a href="#">Link to an important video message</a>  <a href="#">Link to BV instructional video for week of April 13-17, 2020</a>	Monday (4/13): <ul style="list-style-type: none"> <li>NO SCHOOL</li> </ul> Tuesday (4/14): <ul style="list-style-type: none"> <li>Play a board game, count the moves you make, discuss colors and numbers on the board</li> </ul> Wednesday (4/15): <ul style="list-style-type: none"> <li>Go on a number hunt- have your child find numbers 1-10, or higher, in your home and write them down</li> </ul> Thursday (4/16): <ul style="list-style-type: none"> <li>Gather around 10 toys and order them from shortest to tallest</li> </ul> Friday (4/17): <ul style="list-style-type: none"> <li>no assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.
What materials do I need? What extra resources can I use?	<ul style="list-style-type: none"> <li>board game</li> <li>paper and writing utensils</li> <li>toys</li> <li><a href="https://www.starfall.com/h/index-kindergarten.php">https://www.starfall.com/h/index-kindergarten.php</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Use play-doh to make numbers and shapes</li> <li>Keep counting objects</li> <li>Sort laundry, pair socks</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

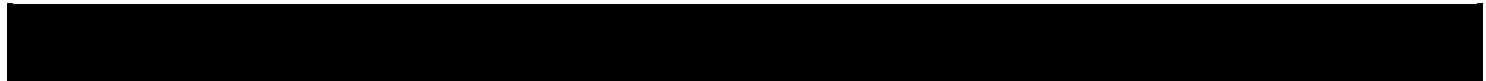
***Instructional materials are posted below (if applicable)***

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Reading/ECH

DATES: April 13-17, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of April 13-17, 2020</a>	Monday (4/13): <ul style="list-style-type: none"> <li>NO SCHOOL</li> </ul> Tuesday (4/14): <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>After reading a story, ask your child questions about the story- like who it was about, where they were, what they were doing, etc.</li> </ul> Wednesday (4/15): <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>Practice singing/saying the ABCs in different ways- for example loud, quiet, silly voices</li> </ul> Thursday (4/16): <ul style="list-style-type: none"> <li>Read 10 minutes</li> <li>After reading a favorite story, have your child act it out</li> </ul> Friday (4/17): <ul style="list-style-type: none"> <li>no assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Paper and writing utensils</li> <li><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Keep reading and looking at books</li> <li>Use play-doh to make letters</li> <li>Practice writing their name and letters of the alphabet</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: Writing-Fine Motor/ECH

DATES: April 13-17, 2020



What do students need to do?  <a href="#">Link to BV instructional video for week of April 13-17, 2020</a>	Monday (4/13): <ul style="list-style-type: none"> <li>NO SCHOOL</li> </ul> Tuesday (4/14): <ul style="list-style-type: none"> <li>Draw lines on tinfoil, have your child cut on the lines and then crumple up the little pieces of tinfoil</li> </ul> Wednesday (4/15): <ul style="list-style-type: none"> <li>Cut Q-tips in half and put in holes on a colander/strainer</li> </ul> Thursday (4/16): <ul style="list-style-type: none"> <li>Mini marshmallows and toothpick creations</li> </ul> Friday (4/17): <ul style="list-style-type: none"> <li>no assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Scissors</li> <li>foil</li> <li>Q-tips and colander</li> <li>mini marshmallows and toothpicks</li> <li>marker</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Complete simple puzzles</li> <li>Play with playdoh</li> <li>Go outside and draw with sidewalk chalk</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	Lisa Johnson- <a href="mailto:lisa.johnson@k12.sd.us">lisa.johnson@k12.sd.us</a> Allison Rasmussen- <a href="mailto:allison.rasmussen@k12.sd.us">allison.rasmussen@k12.sd.us</a> Kris Sellers- <a href="mailto:kristine.sellers@k12.sd.us">kristine.sellers@k12.sd.us</a> Morgan Bitton- <a href="mailto:morgan.bitton@k12.us">morgan.bitton@k12.us</a>

**Notes:**

***Instructional materials are posted below (if applicable)***

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: Gross Motor/ECH

DATES: April 13-17, 2020



What do students need to do?  <a href="#">Link to obstacle course video</a>  <a href="#">Link to BV instructional video for week of April 13-17, 2020</a>	Monday (4/13): <ul style="list-style-type: none"> <li>NO SCHOOL</li> </ul> Tuesday (4/14): <ul style="list-style-type: none"> <li>Move like an animal (bear, bird, frog, kangaroo, elephant, penguin and snake)</li> </ul> Wednesday (4/15): <ul style="list-style-type: none"> <li>Write a variety of action activities on paper and have your child pull them out of a cup and complete the action</li> </ul> Thursday (4/16): <ul style="list-style-type: none"> <li>Jogging in place while singing the ABC's</li> </ul> Friday (4/17): <ul style="list-style-type: none"> <li>no assignment</li> </ul>
What do students need to bring back to school?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>paper, pen and cup</li> <li><a href="https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm">https://www.youtube.com/watch?v=hW2DDGX7Tcc&amp;list=PLdkj6XH8GYSeEe8W0Jq24t8D2NRCYhHm</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Play outside</li> <li>Ride bikes</li> <li>Practice jumping, hopping, galloping, skipping</li> <li><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>PLAY!</li> </ul>
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