

Brandon Valley School District
District Learning Plan
April 13-17, 2020

Grade 6 Social Studies



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rome Vocabulary

SUBJECT/GRADE: Social Studies/6th

DATES: April 13- 17



<p>What do students need to do?</p> <p>Link to important video message</p> <p>Link to BV instructional video for week of April 13 - 17, 2020</p>	<p>Monday (4/13): No School</p> <p>Tuesday (4/14)-Thursday (4/16): Rome Vocabulary</p> <ul style="list-style-type: none"> ● Complete the Activity Sheet “Unit 12 Ancient Rome Vocabulary Part 1: The Republic” <ul style="list-style-type: none"> ○ Highlight or underline the key terms/words in the definition ○ Write the key terms you marked in the column to the right ○ In the far-right column, draw a picture that represents or helps you understand the vocabulary word <p>Friday (4/17): Vocabulary Quiz</p> <ul style="list-style-type: none"> ● Complete the 12-question matching quiz <ul style="list-style-type: none"> ○ Challenge yourself to review study and take the quiz without using your notes ○ After taking the quiz go back using your notes and double check your work
<p>What do students need to bring back to school?</p>	<p>Students can submit their work one of several ways: they can email a photo of their work to their teacher, drop off a paper copy of their work at school, or in some cases submit their work digitally via Google Classroom.</p> <p>Submit:</p> <ol style="list-style-type: none"> 1. Unit 12 Ancient Rome Vocabulary Part 1: The Republic 2. Rome Vocab Quiz
<p>What standards do the lessons cover?</p>	<p>K-12.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.</p> <p>6.H.2.3 Analyze the development and cultural contributions including large-scale empires and major religions</p> <p>6.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Students will need the directions and information located below this lesson plan.</p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Students may print a second copy of the “Unit 12 Ancient Rome Vocabulary Part 1: The Republic” and cut out the definitions and words. Then they can play a matching game or make flashcards ● Extra reading, activities, and more are located on each student's McGraw Hill Connect ED online textbook.

Who can we contact if we have questions?	Brandon Valley Intermediate School Principal- Mr. Skibsted- Nick.Skibsted@k12.sd.us Assistant Principal- Mr. Pearson- Rick.Pearson@k12.sd.us Social Studies Teachers: Mr. Christensen Corey.Christensen@k12.sd.us (white team) Mr. Sturgeon Troy.Sturgeon@k12.sd.us (red team) Mr. Lockner Jeffrey.Lockner@k12.sd.us (blue team) Mr. Kocer: Cassius.Kocer@k12.sd.us (silver team)
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

UNIT 12 ANCIENT ROME VOCABULARY PART 1: THE REPUBLIC

	Definition: [Highlight Key Terms]	Key Words [Write Key Terms]	Picture [Must Color]
TIBER RIVER	<p>The physical feature where Rome was built. It was shallow making it easy to cross.</p> <ul style="list-style-type: none"> • Provided travel to trade in the sea. 		
REPUBLIC	<p>A style of government run by elected leaders chosen by the people to represent their views.</p> <ul style="list-style-type: none"> • Broken into 3 parts • Senate, Assembly, Magistrate 		
PLEBEIANS	<p>Rome's lower class who rebelled when they weren't being listened to</p> <ul style="list-style-type: none"> • Artisans, laborers, farmers 		
PATRICIANS	<p>Rome's upper class citizens who ran the government.</p> <ul style="list-style-type: none"> • Held the highest positions in the republic 		
MAGISTRATES	<p>Upper class citizens that were elected into power by the people.</p> <ul style="list-style-type: none"> • 20 elected officials in power for 1 year. • judges, tax collectors, urban planners 		
CONSULS	<p>The title of the two upper class citizens elected from the magistrates</p> <ul style="list-style-type: none"> • Leaders that created laws & lead army 		
ROMAN SENATE	<p>A group of upper class Romans that advised the leaders.</p> <ul style="list-style-type: none"> • Made up of 300 patricians 		
ROMAN ASSEMBLY	<p>A group that protected the rights of the plebeians [lower class]</p> <ul style="list-style-type: none"> • Could veto actions of the consuls. 		
VETO	<p>The action of stopping a law from being passed when one group wants it to and another doesn't.</p>		
CHECKS AND BALANCES	<p>A method of balancing power so that one group doesn't become too powerful.</p> <ul style="list-style-type: none"> • Used in our government today 		
PUNIC WARS	<p>A series of wars between Rome and Carthage, a city in northern Africa.</p> <ul style="list-style-type: none"> • fought over resources, land, control, power 		
GLADIATORS	<p>A slave or captive, who was forced to fight to the death in a public arena against another person or a wild animal</p> <ul style="list-style-type: none"> • Source of entertainment • Victory could earn you freedom 		

Name _____ Period _____

Rome Vocab Quiz

Match the following terms with the correct definition. Please put the appropriate letter of the term in the blank next to its definition.

1. _____ Series of Wars between Rome and Cartage **A. Roman Senate**
2. _____ Style of Gov't run by leaders chose to represent the people **B. Gladiators**
3. _____ Title of the 2 upper class citizens elected from Magistrates **C. Tiber River**
4. _____ Slave or Captive forced to fight in public areas **D. Plebeians**
5. _____ Physical feature where Rome was built **E. Consuls**
6. _____ stopping a law from being passed **F. Republic**
7. _____ Rome's lower class citizens **G. Punic Wars**
8. _____ method of balancing power **H. Checks & Balances**
9. _____ Upper class citizens elected in power by the people **I. Patricians**
10. _____ Upper class Romans that advised the leaders **J. Magistrates**
11. _____ Rome's upper class citizens who ran the government **K. Veto**
12. _____ Group that protected the rights of the Plebeians **L. Roman Assembly**