

Brandon Valley School District  
District Learning Plan  
April 13-17, 2020

Grade 3 Math



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Perimeter

SUBJECT/GRADE: Math/3rd Grade

DATES: April 13-17



<p>What do students need to do?</p> <p><a href="#">Link to important video message</a></p> <p><a href="#">PART ONE link to BV instructional video for week of April 13-17</a></p> <p><a href="#">PART TWO link to BV instructional video for week of April 13-17</a></p>	<p><b>Monday (4/13)- NO SCHOOL</b></p> <p><b>Tuesday (4/14)- Create any type of graph (bar graph, line plot, tally chart, pictograph, etc.) using data collected from your family (ex. favorite colors, favorite type of dessert, favorite flavor of ice cream, favorite animal, etc.) Get creative and call or Facetime other family members to get more data!</b></p> <p><b>Wednesday (4/15)- Using the same data you gathered yesterday, create a different type of graph to display the data in a different way. Get creative and add color!</b></p> <p><b>Thursday (4/16)- Am I Ready?</b> Complete Am I Ready pg. 747</p> <p><b>Friday (4/17)-Perimeter of a Polygon</b> Complete Perimeter of a Polygon worksheet</p>
<p>What do students need to bring back to school?</p>	<p>All work completed for the following worksheets:</p> <ol style="list-style-type: none"> <li>1. <b>Graph you created</b></li> <li>2. <b>Second graph you created</b></li> <li>3. <b>Am I Ready pg. 747</b></li> <li>4. <b>Perimeter of a Polygon</b></li> </ol> <p>When the work is completed, you may send it electronically to your child's teacher or drop it off at their school in the 3rd grade tub.</p>
<p>What standards do the lessons cover?</p>	<p>3.MD.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories.</p> <p>3.MD.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch.</p> <p>3.MD.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding and unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>Need:</b> Pencil, math workbook or copy of work page (contact your teacher if you need this - you may print or use lined/unlined paper if a copy in math book isn't available)</p> <p><b>Extra:</b> Perimeter: <a href="https://www.youtube.com/watch?v=MTSIKifo4js">https://www.youtube.com/watch?v=MTSIKifo4js</a></p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Flashcards</li> <li>● Create your own survey to collect data from family members, create a graph using the data</li> <li>● Find the perimeter of some household objects by measuring all the sides and adding them together</li> <li>● Practice math facts</li> <li>● Play a math facts game using a deck of cards or dice</li> </ul>

	<ul style="list-style-type: none"> <li>● Utilize resources on your child's teacher's website</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Buum- <a href="mailto:Blossom.Buum@k12.sd.us">Blossom.Buum@k12.sd.us</a>  Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a>  Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a>  Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a>  Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a>  Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a>  Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Hunsaid- <a href="mailto:Jessica.Hunsaid@k12.sd.us">Jessica.Hunsaid@k12.sd.us</a>  Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a>  Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a>  Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Kocer- <a href="mailto:Cassie.Kocer@k12.sd.us">Cassie.Kocer@k12.sd.us</a></p>
<p><b>Notes:</b> Keep working hard! You are doing great!!!</p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

Name \_\_\_\_\_

Date \_\_\_\_\_

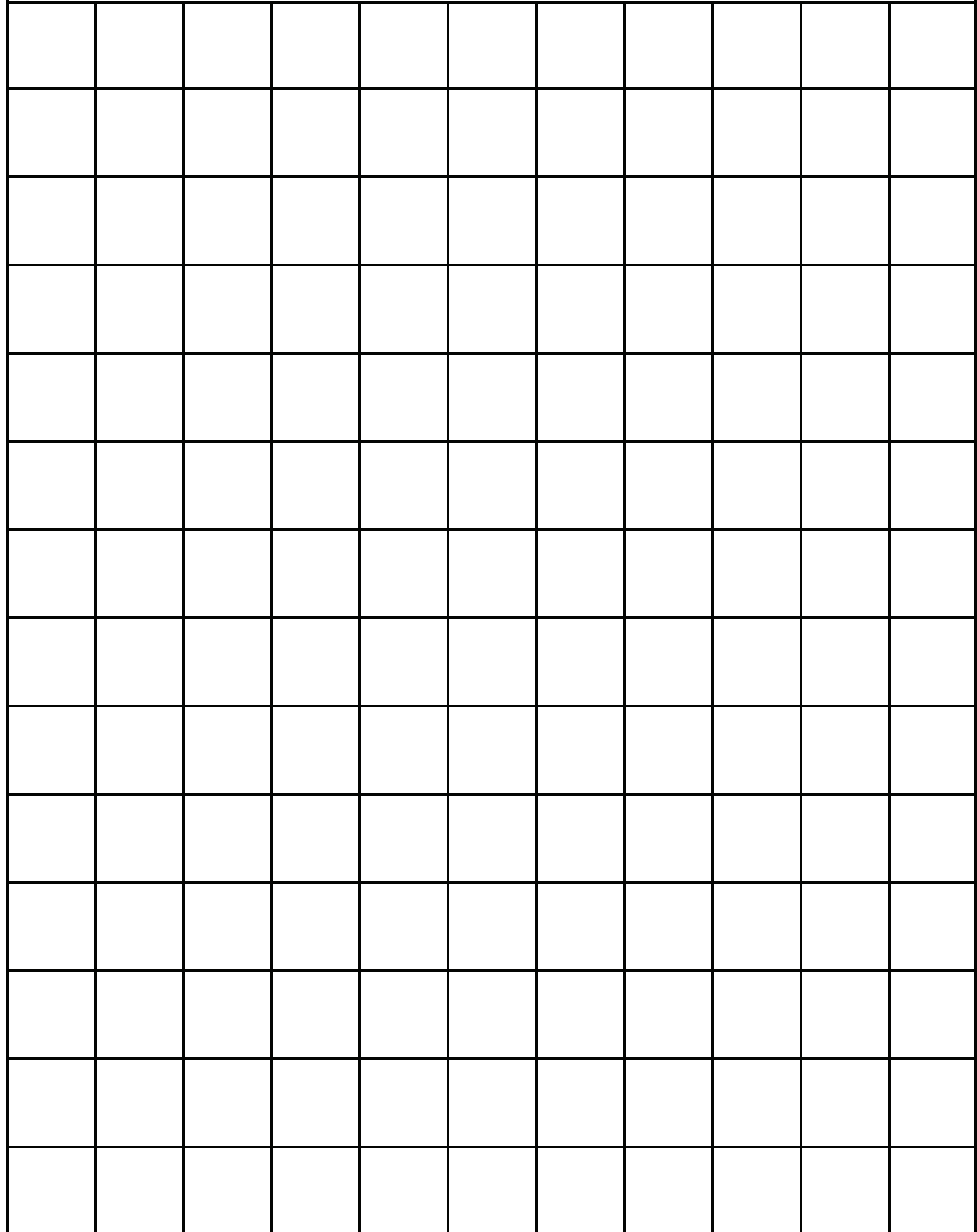
## Tally Chart

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Choice	Tally	Total

Which choice had the **most** votes? \_\_\_\_\_

Which choice had the **least** votes? \_\_\_\_\_



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<b>Key</b>

# Am I Ready?

## Practice

### Add.

1.  $6 + 4 + 6 + 4 =$  \_\_\_\_\_

2.  $3 + 6 + 3 + 6 =$  \_\_\_\_\_

3.  $8 + 8 + 8 + 8 =$  \_\_\_\_\_

4.  $12 + 15 + 16 =$  \_\_\_\_\_

5.  $30 + 52 + 41 =$  \_\_\_\_\_

6.  $25 + 6 + 19 =$  \_\_\_\_\_

7. In the basketball game, Manuel scored 4 points the first quarter, 8 points the second quarter, 5 points the third quarter and 6 points the last quarter. How many points did he score in all? \_\_\_\_\_

### Multiply.

8.  $4 \times 5 =$  \_\_\_\_\_

9.  $6 \times 6 =$  \_\_\_\_\_

10.  $7 \times 9 =$  \_\_\_\_\_

11.  $8 \times 3 =$  \_\_\_\_\_

12.  $10 \times 4 =$  \_\_\_\_\_

13.  $7 \times 8 =$  \_\_\_\_\_

14. Write a multiplication sentence that represents the array shown at the right.

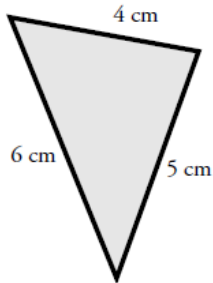


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# Perimeter of a Polygon

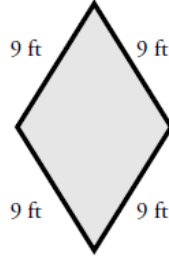
Find the perimeter of each shape by adding the lengths of each side. Be sure to include the units in your answer.

a.



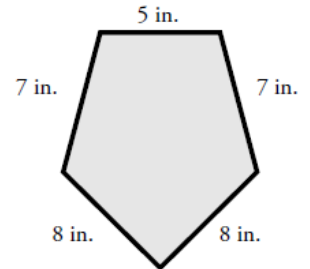
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b.



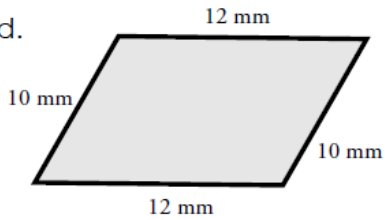
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c.



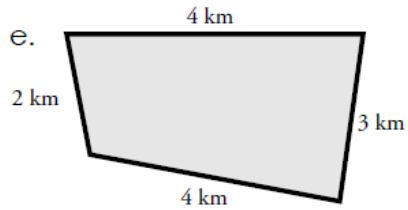
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d.



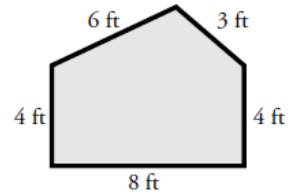
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e.



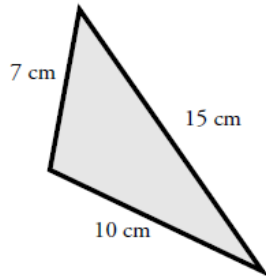
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f.



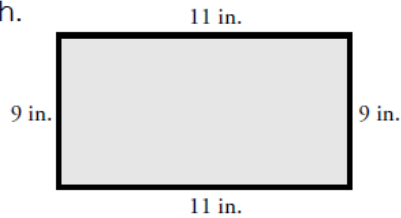
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g.



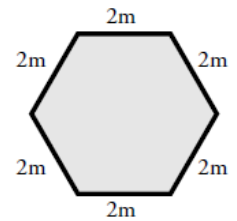
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h.



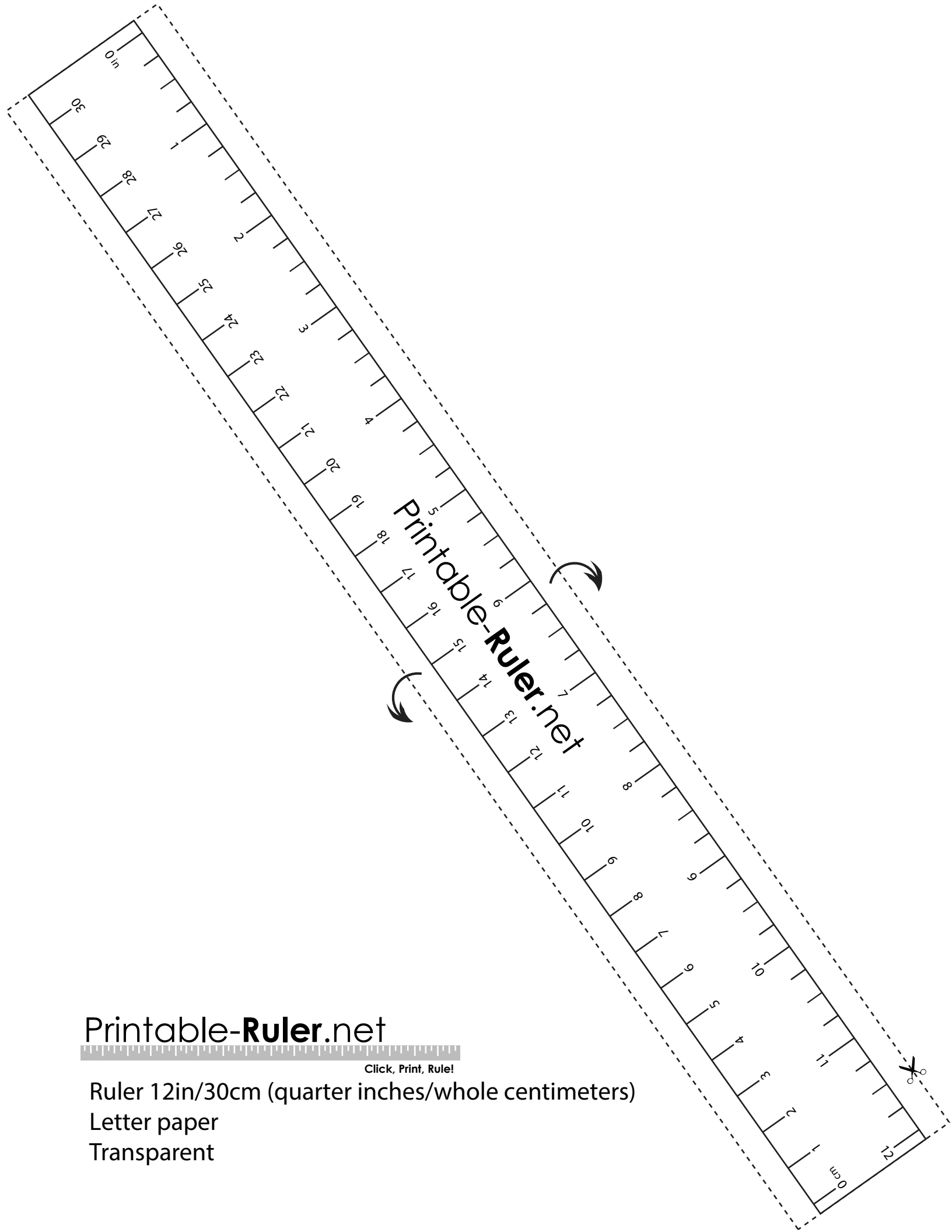
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i.



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# Printable-Ruler.net



Click, Print, Rule!

Ruler 12in/30cm (quarter inches/whole centimeters)

Letter paper

Transparent