

PARENT INVOLVEMENT
TITLE I

The district believes that activities to increase parental involvement are a vital part of the Title I program. Parents will have an opportunity to design, implement, evaluate and suggest changes to improve the program through an annual assessment survey and through the Title I Parent Advisory Panel.

The guidelines for the Title I program are as follows:

1. District and individual school building policies under Title I will be the same.
2. Title I parent involvement policy and school/parent compact are distributed via the district's handbook which is mailed to all parents of children enrolled in the district.
3. The director of special services shall plan, design, and implement the district's Title I program in consultation with parents by:
 - a. conducting an annual assessment survey of parents of Title I students on parental involvement and the planning, review and improvement of the program;
 - b. provide materials and staff at an informational table at each targeted school's fall open house to explain the Title I program;
 - c. convening the Title I Parent Advisory Panel at a minimum of twice during the school year;
 - d. arrange for reading and math activity nights along with staff at each targeted assistance school;
 - e. provide parents of participating children with oral and/or written reports of their children's progress at parent/teacher conferences at the end of the first quarter, midterm of the third quarter and at the end of the school term;
 - f. arrange for Title I staff to be available to parents upon request;
 - g. encourage parents of Title I students to observe classes and attend school-sponsored activities;
 - h. provide a monthly newsletter to each Title I participant with suggested activities to enrich the child's learning and encourage parental involvement.

(ADOPTION DATE: July 15, 1996)
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