

ACADEMIC ACHIEVEMENT

The philosophy of the Board concerning academic achievement is based on the premise that students have diverse capabilities and interests, and individual patterns of growth and learning.

Therefore, the Board feels it is important that teachers have accurate knowledge of each student. This may be accomplished through tests, observations, achievement, work habits, skills, health and learning about the home environment.

The Board recognizes that many factors which cannot be clinically tested - attitude toward others and work habits - may influence a student's success in school as much as his knowledge of subject areas.

In fairness to each student, achievement will be judged by assessing their work in relation to course expectations and requirements.

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