

BY THE NUMBERS

Districts

149

Schools

701

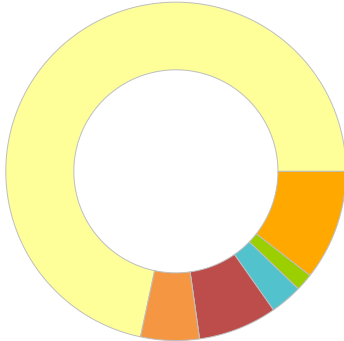
Teachers

10,005

Students

137,468

SCHOOL ENROLLMENT



Race/Ethnicity

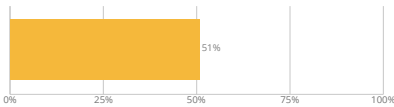
| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 10.5% |
| Asian | 1.7% |
| Black/African American | 3.2% |
| Hispanic/Latino | 7.5% |
| Native Hawaiian/Pacific Islander | 0.1% |
| Two or More Races | 5.5% |
| White/Caucasian | 71.6% |

Additional Services

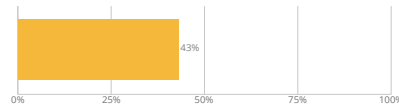
| | |
|----------------------------|-------|
| Economically Disadvantaged | 28.3% |
| English Learners | 4.9% |
| Foster Care | 1.2% |
| Homeless | 1.4% |
| Migrant | 0.4% |
| Military Connected | 1.6% |
| Students with Disabilities | 14.8% |

STUDENT PERFORMANCE

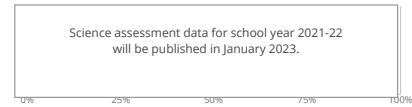
English Language Arts



Mathematics

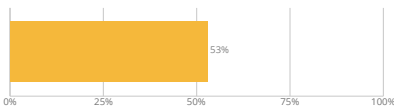


Science

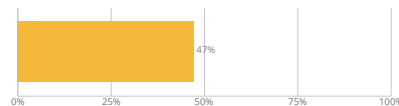


STUDENT PROGRESS

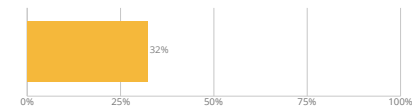
English Language Arts



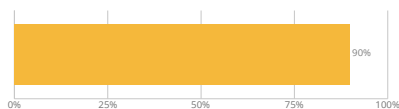
Mathematics



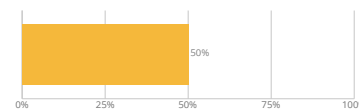
Access



HIGH SCHOOL COMPLETION



COLLEGE AND CAREER READINESS



ADDITIONAL STATE DETAILS

Attendance Rate

86%

Chronic Absenteeism Rate

22%

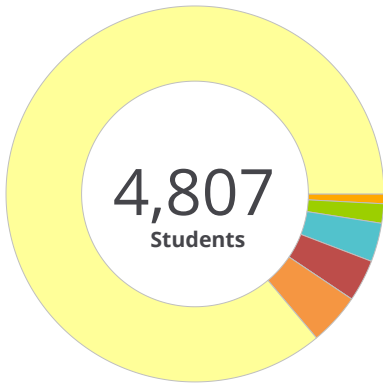
Dropout Rate

2%

Advanced Placement Enrollment

3,733

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 0.9% |
| Asian | 1.6% |
| Black/African American | 3.4% |
| Hispanic/Latino | 3.5% |
| Native Hawaiian/Pacific Islander | 0.1% |
| Two or More Races | 4.5% |
| White/Caucasian | 86.1% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 8.4% |
| English Learners | 2.0% |
| Foster Care | 0.5% |
| Homeless | 0.2% |
| Migrant | 0.0% |
| Military Connected | 3.3% |
| Students with Disabilities | 13.5% |

Teachers

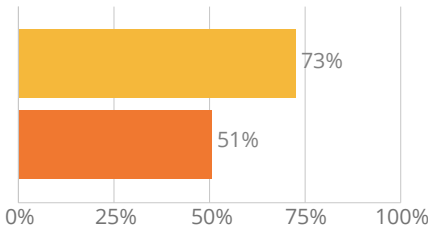
278.17

Administrators

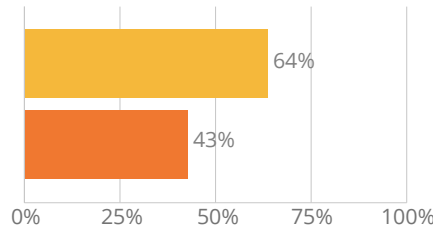
11.80

STUDENT PERFORMANCE

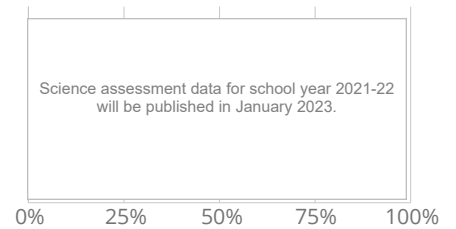
English Language Arts



Mathematics



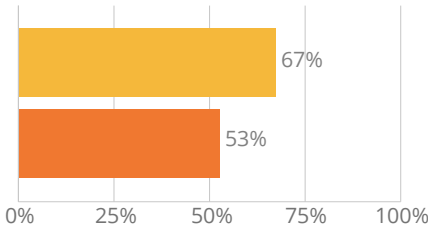
Science



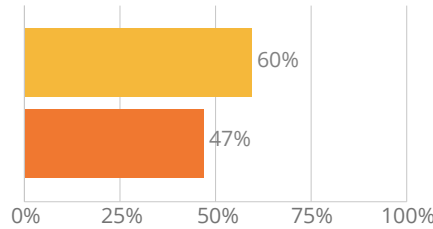
District State

STUDENT PROGRESS

English Language Arts



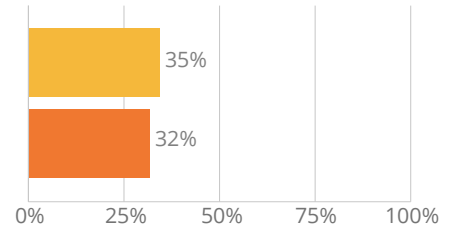
Mathematics



District State

ENGLISH LEARNERS ON TRACK

Access

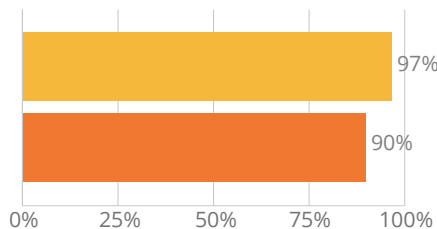


HIGH SCHOOL COMPLETION

COLLEGE AND CAREER READINESS

Attendance Rate

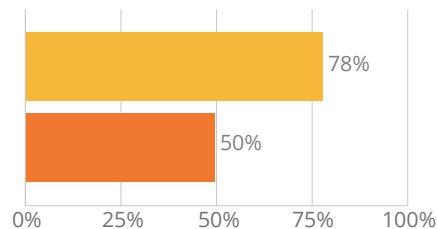
93%



District State

College and Career Readiness

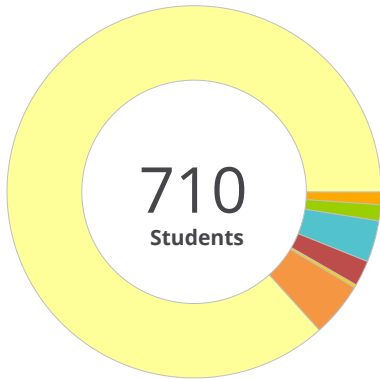
78%



Chronic Absenteeism Rate

13%

SCHOOL ENROLLMENT



Race/Ethnicity

| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 1.0% |
| Asian | 1.4% |
| Black/African American | 3.8% |
| Hispanic/Latino | 2.3% |
| Native Hawaiian/Pacific Islander | 0.3% |
| Two or More Races | 4.7% |
| White/Caucasian | 86.6% |

Additional Services

| | |
|----------------------------|-------|
| Economically Disadvantaged | 8.6% |
| English Learners | 1.1% |
| Foster Care | 0.5% |
| Homeless | 0.5% |
| Migrant | 0.0% |
| Military Connected | 3.6% |
| Students with Disabilities | 13.2% |

Teachers

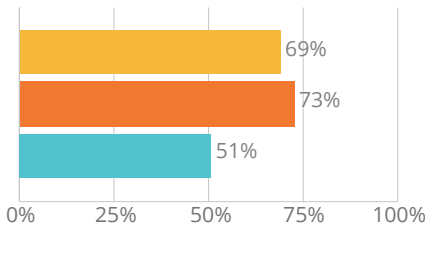
43.36

Administrators

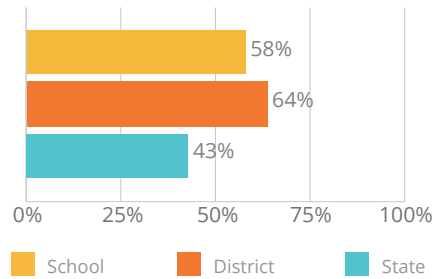
1.80

STUDENT PERFORMANCE

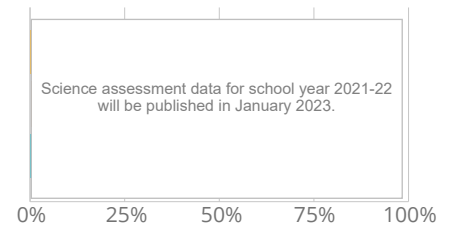
English Language Arts



Mathematics

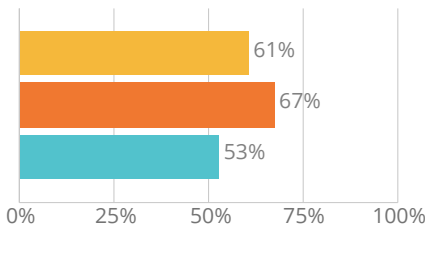


Science

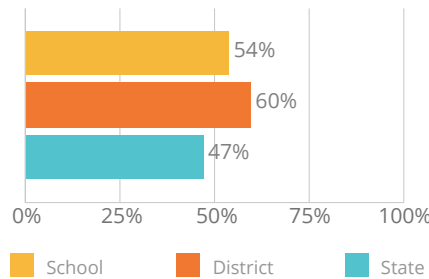


STUDENT PROGRESS

English Language Arts

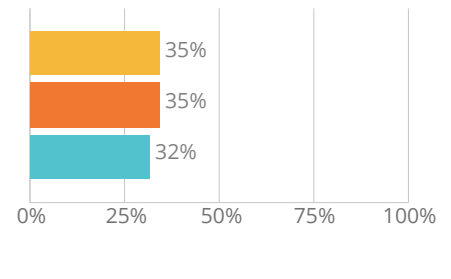


Mathematics



ENGLISH LEARNERS ON TRACK

Access



OVERALL SCORE

Overall school SPI scores will not be reported in the 2021-2022 public report card, however school support designations are shown at the top of the front page for each school. SPI scores were calculated and reported only in the private report card.

Attendance Rate

93%

Chronic Absenteeism Rate

9%