

BY THE NUMBERS

Districts

**149**

Schools

**688**

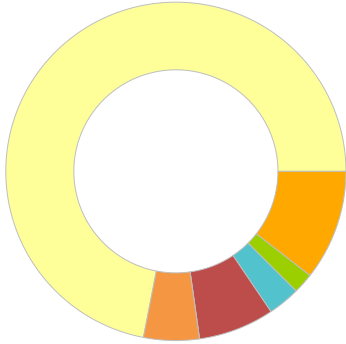
Teachers

**9,825**

Students

**135,960**

SCHOOL ENROLLMENT



Race/Ethnicity

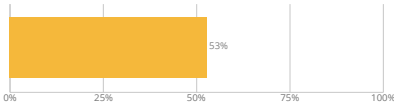
American Indian/Alaska Native	10.7%
Asian	1.7%
Black/African American	3.3%
Hispanic/Latino	7.1%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	5.2%
White/Caucasian	72.0%

Additional Services

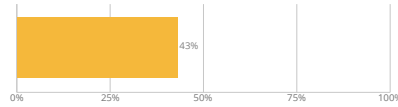
Economically Disadvantaged	35.8%
English Learners	4.8%
Foster Care	1.1%
Homeless	1.0%
Migrant	0.4%
Military Connected	1.5%
Students with Disabilities	14.5%

STUDENT PERFORMANCE

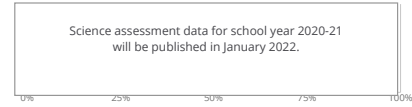
English Language Arts



Mathematics

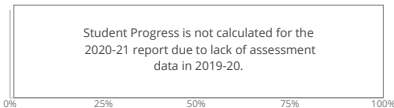


Science

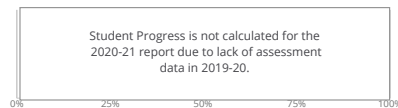


STUDENT PROGRESS

English Language Arts

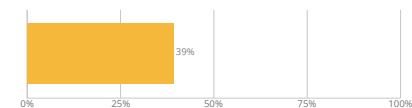


Mathematics

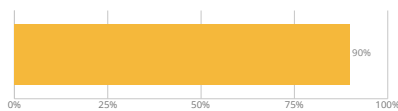


ENGLISH LEARNERS ON TRACK

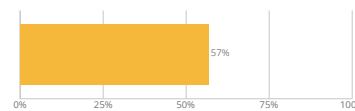
Access



HIGH SCHOOL COMPLETION



COLLEGE AND CAREER READINESS



ADDITIONAL STATE DETAILS

Attendance Rate

**88%**

Chronic Absenteeism Rate

**18%**

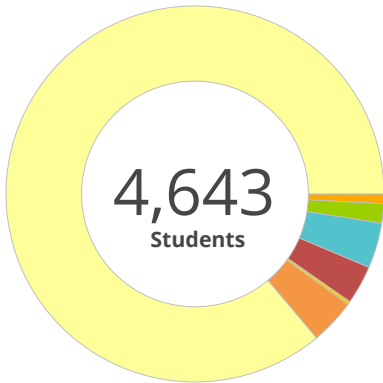
Dropout Rate

**2%**

Advanced Placement Enrollment

**3,733**

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

American Indian/Alaska Native	0.7%
Asian	1.8%
Black/African American	3.9%
Hispanic/Latino	3.4%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	4.0%
White/Caucasian	86.1%

**Additional Services**

Economically Disadvantaged	6.3%
English Learners	2.1%
Foster Care	0.7%
Homeless	0.1%
Migrant	0.0%
Military Connected	3.5%
Students with Disabilities	13.5%

Teachers

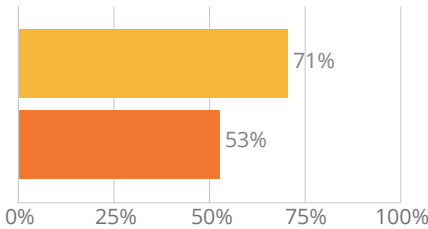
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Administrators

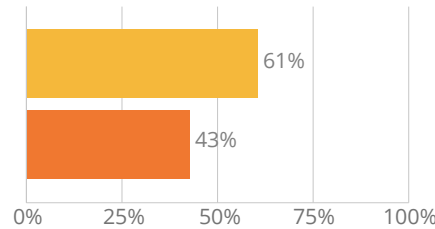
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**STUDENT PERFORMANCE**

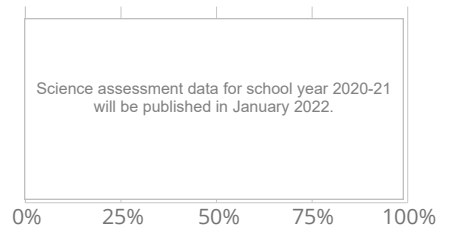
**English Language Arts**



**Mathematics**



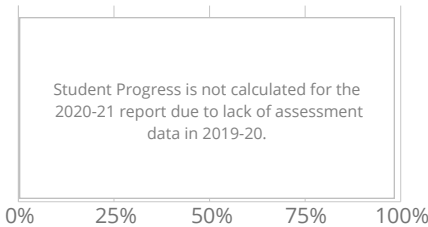
**Science**



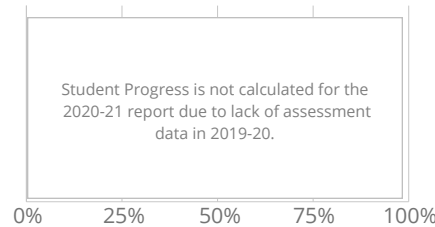
District State

**STUDENT PROGRESS**

**English Language Arts**



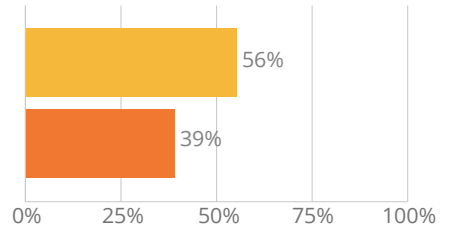
**Mathematics**



District State

**ENGLISH LEARNERS ON TRACK**

**Access**

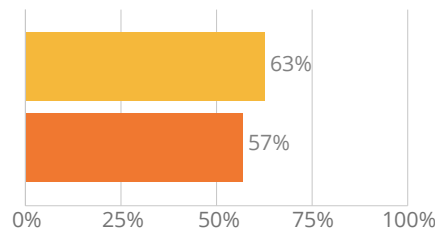
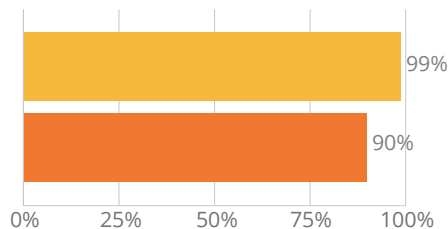


**HIGH SCHOOL COMPLETION**

**COLLEGE AND CAREER READINESS**

Attendance Rate

**87%**

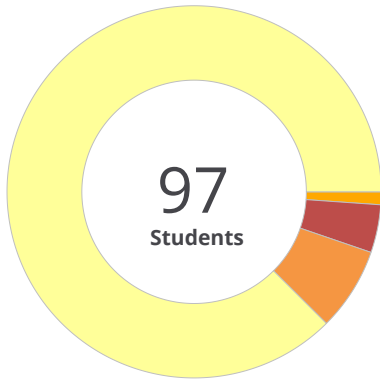


District State

Chronic Absenteeism Rate

**17%**

**SCHOOL ENROLLMENT**



**Race/Ethnicity**

American Indian/Alaska Native	1.0%
Asian	0.0%
Black/African American	0.0%
Hispanic/Latino	4.1%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	7.2%
White/Caucasian	87.6%

**Additional Services**

Economically Disadvantaged	11.3%
English Learners	0.0%
Foster Care	1.9%
Homeless	0.0%
Migrant	0.0%
Military Connected	5.8%
Students with Disabilities	22.7%

**Teachers**

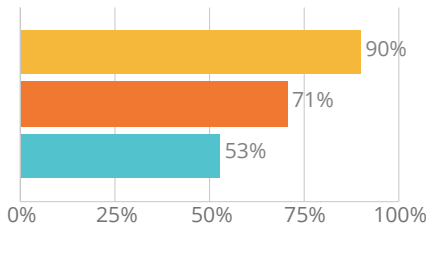
**8.14**

**Administrators**

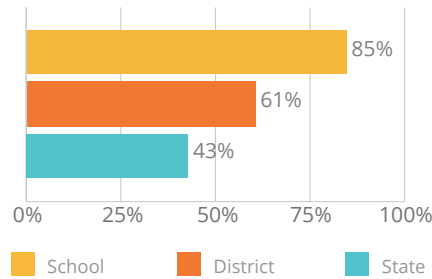
**0.50**

**STUDENT PERFORMANCE**

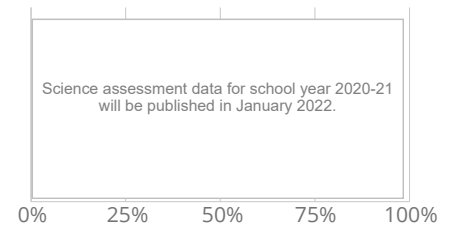
**English Language Arts**



**Mathematics**

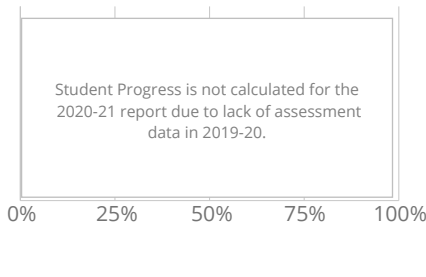


**Science**

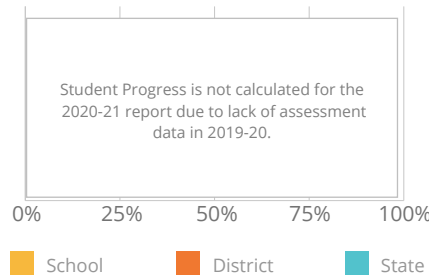


**STUDENT PROGRESS**

**English Language Arts**

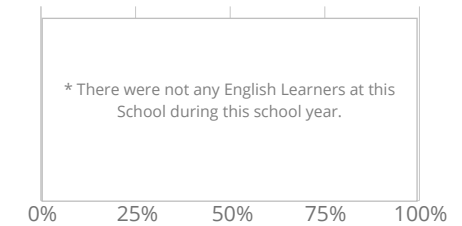


**Mathematics**



**ENGLISH LEARNERS ON TRACK**

**Access**



**OVERALL SCORE**

Overall district and school scores will not be calculated for the 2020-2021 school year due to COVID-19. All districts and schools will retain their 2018-2019 Targeted and Comprehensive Support designations for the 2021-2022 school year.

**Attendance Rate**

**85%**

**Chronic Absenteeism Rate**

**21%**