

# **2022-2023 BVSD Assessment Calendar**

## **SD DOE Office of Assessment Calendar**

### **ACCESS 2.0 and ACCESS 2.0 Alt**

- K-12 EL Students: January 23<sup>rd</sup>-February 24<sup>th</sup>

### **South Dakota Assessment ELA, Math, & Science**

- Distance Learning Academy Grades 3-8 & 11: April 3<sup>rd</sup>-April 6<sup>th</sup>
- Grades 3-4: April 17-28 (Math & ELA)  
(One week for make-ups)
- Grades 5-6: April 11<sup>th</sup>-14<sup>th</sup> (5<sup>th</sup> Grade Science)  
April 17-21 (ELA/Math)  
April 24-28 (ELA/Math)
- Grades 7-8: April 11<sup>th</sup>-14<sup>th</sup> (8<sup>th</sup> Grade Science)  
April 17-21 (ELA/Math)  
April 24-28 (ELA/Math)
- Grade 11: Wednesday April 12<sup>th</sup> & Thursday April 13<sup>th</sup>, (Math, ELA, & Science)

### **South Dakota Alternative Assessment (ELA & Math)**

- Grades 3-8, & 11: March 13<sup>th</sup>- April 28<sup>th</sup>

### **South Dakota Alternative Assessment (Science)**

- Grades 5, 8, & 11: March 1<sup>st</sup>-May 5<sup>th</sup>

### **NCRC**

- Grade 12: April 12<sup>th</sup> or April 13<sup>th</sup>

**NAEP: Only buildings listed below will participate**

## **Brandon Valley District Assessment Calendar**

### **DIBELS, STAR Early Literacy, STAR Reading, and STAR Math**

- Beginning of Year (BOY) August 24<sup>th</sup> – September 9<sup>th</sup>
- Middle of Year (MOY) December 5<sup>th</sup> – December 16<sup>th</sup>
- End of Year (EOY) May 8<sup>th</sup> – May 19<sup>th</sup>

### **SD Interim Assessments (Grades 3-12)**

- Optional for classroom teachers to administer: October 4<sup>th</sup> -- March 2<sup>nd</sup>

## **ACCESS 2.0 & ACCESS 2.0 Alt**

This annual language assessment is required for students identified as English Learners. The ACCESS assessment provides a measure of student progress toward English language proficiency. A copy of your child's assessment report will be shared with you.

## **South Dakota Assessment (Language Arts, Math, & Science)**

Each spring, students are required to participate in statewide assessments to provide information about their skills in English language arts/literacy, mathematics, and science. Like class assignments and report cards, these assessments provide information about student progress toward college and career readiness. Statewide assessment results should always be interpreted as one of multiple measures of a student's skills. A copy of your child's assessment report will be shared with you.

## **South Dakota Alternative Assessment (English Language Arts, Math, & Science)**

The South Dakota Alternative Assessments are alternative ELA/literacy, mathematics, and science assessments designed for students with significant cognitive disabilities. The goal of the alternative assessments is to ensure that students with the most significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for postsecondary options. Statewide assessment results should always be interpreted as one of multiple measures of a student's skills. A copy of your child's assessment report will be shared with you.

## **South Dakota Interim Assessment (English Language Arts, Math, & Science)**

These assessments teachers can use throughout the school year to assess smaller bundles of content aligned with the SD Assessment. They are intended to provide classroom teachers and students the ability to check student performance at any given moment in time, and the classroom teachers can use results to determine next steps for instruction. The interim assessments are small chunks of questions able to be completed in a class period or shorter time length.

## **NCRC**

All Brandon Valley School District seniors participate in the ACT® National Career Readiness Certificate (NCRC) program. The NCRC is an industry-recognized assessment designed to verify their real-world workplace skills. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Reading for Information, and Locating Information. This initiative is part of the Department of Education's goal to ensure that, "All students graduate college, career, and life ready." The NCRC assessment is a computer-based test and students are allowed 55 minutes each for the three assessments.

## **NAEP**

NAEP is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as mathematics, reading, science, and writing. The results of NAEP are released as The Nation's Report Card.

## **Acadience (Formally Dibels) Assessment**

The Acadience Assessments are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

## **STAR Assessments (Early Literacy, Reading, and Math)**

The STAR assessments are used to screen students for their reading and math achievement levels. STAR Early Literacy assessments help educators monitor students' growing literacy skills and students' progress toward becoming independent readers. STAR assessments can also be used to monitor student growth throughout the year, to estimate students' understanding of state standards, and can help teachers determine appropriate instructional levels and skills that students are ready to learn.