

Assessment Calendar

SD DOE Office of Assessment Calendar

ACCESS 2.0 and ACCESS 2.0 Alt

- January 25 - February 26, 2021

South Dakota Assessment (ELA, Math, & Science)

- Grades 3-4: April 12-23 (Math & ELA)
- Grades 5-6: April 12-16 (ELA)
April 19-23 (Math)
April 26-30 (Science)
- Grades 7-8: April 12-16 (ELA)
April 19-23 (Math)
April 26-30 (Science)
- Grade 11: April 15-16, 2021

South Dakota Alternative Assessment (ELA & Math)

- Grades 3-8, & 11 March 15 – April 30, 2021

South Dakota Alternative Assessment (Science)

- Grades 3-8, & 11 March 8 - May 7, 2021

NCRC

- Grade 12: April 16, 2021

NAEP: Dates & selected buildings will be coming soon!

Brandon Valley District Assessment Calendar

Acadience (Formerly DIBELS Next), STAR Early Literacy, STAR Reading, and STAR Math

- Beginning of Year (BOY) August 19 – September 4, 2020
- Middle of Year (MOY) December 7 – December 18, 2020
- End of Year (EOY) May 3 – May 14, 2021

ACCESS 2.0 & ACCESS 2.0 Alt

This annual language assessment is required for students identified as English Learners. The ACCESS assessment provides a measure of student progress toward English language proficiency. A copy of your child's assessment report will be shared with you.

South Dakota Assessment (Language Arts, Math, & Science)

Each spring, students are required to participate in statewide assessments to provide information about their skills in English language arts/literacy, mathematics, and science. Like class assignments and report cards, these assessments provide information about student progress toward college and career readiness. Statewide assessment results should always be interpreted as one of multiple measures of a student's skills. A copy of your child's assessment report will be shared with you.

South Dakota Alternative Assessment (English Language Arts, Math, & Science)

The South Dakota Alternative Assessments are alternative ELA/literacy, mathematics, and science assessments designed for students with significant cognitive disabilities. The goal of the alternative assessments is to ensure that students with the most significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for postsecondary options. Statewide assessment results should always be interpreted as one of multiple measures of a student's skills. A copy of your child's assessment report will be shared with you.

NCRC

All Brandon Valley School District seniors participate in the ACT® National Career Readiness Certificate (NCRC) program. The NCRC is an industry-recognized assessment designed to verify their real-world workplace skills. To earn certification, students must attain at least the lowest certification level on three ACT® WorkKeys assessments: Applied Mathematics, Reading for Information, and Locating Information. This initiative is part of the Department of Education's goal to ensure that, "All students graduate college, career, and life ready." The NCRC assessment is a computer-based test and students are allowed 55 minutes each for the three assessments.

NAEP

NAEP is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as mathematics, reading, science, and writing. The results of NAEP are released as The Nation's Report Card.

Acadience (Formerly DIBELS Next) Assessment

Acadience Reading helps teachers identify reading difficulties and determine the skills to target for instructional support. The Acadience assessments are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

STAR Assessments (Early Literacy, Reading, and Math)

The STAR assessments are used to screen students for their reading and math achievement levels. STAR Early Literacy assessments help educators monitor students' growing literacy skills and students' progress toward becoming independent readers. STAR assessments can also be used to monitor student growth throughout the year, to estimate students' understanding of state standards, and can help teachers determine appropriate instructional levels and skills that students are ready to learn.