

State of South Dakota-Elementary Grades

2011-2012 School Year

Report Date: August 7, 2012

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- [Reading Participation: 2-Year Average](#)
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ESEA Flexibility

South Dakota's waiver from certain provisions of No Child Left Behind (NCLB) has been approved.



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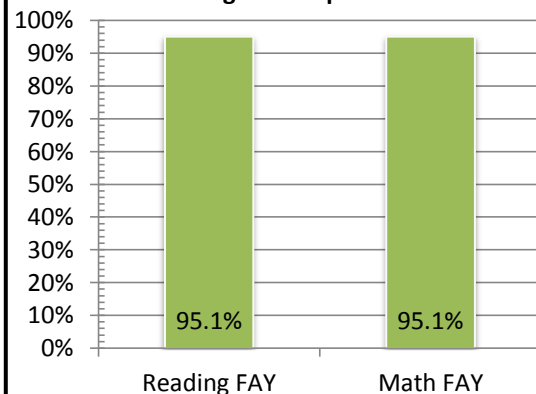
Teacher Qualifications

The NCLB Act of 2001 identifies teacher quality as an important factor in improving student achievement and eliminating gaps between groups of students. NCLB mandates all students must be taught by highly qualified teachers (HQT). An HQT possess a bachelor's degree, is state certified, and has demonstrated knowledge in his/her core academic subjects of instruction. Core subjects include: English, reading, language arts, mathematics, science, foreign languages, civics, governments, economics, arts, history and geography.

Statewide - Percentage of Classes Taught by NON Highly Qualified Teachers

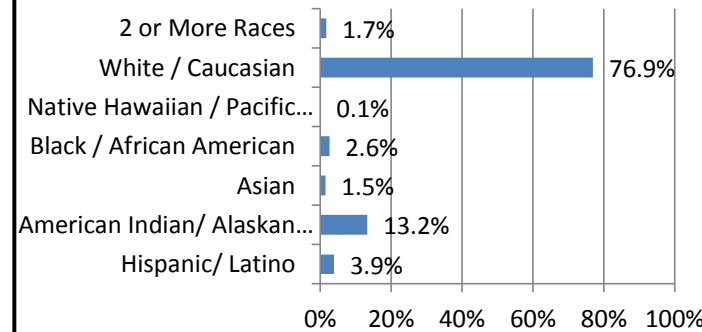
All Schools	Low-Poverty	High-Poverty
0.68%	0.01%	1.06%

Percent of Tested School Population Meeting FAY Requirement



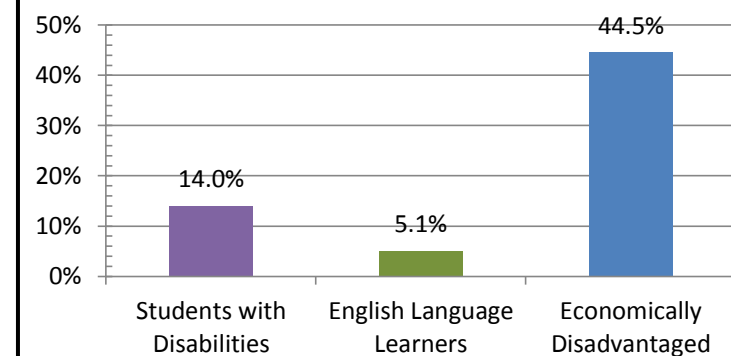
Race / Ethnicity

(Percent of Tested School Population)



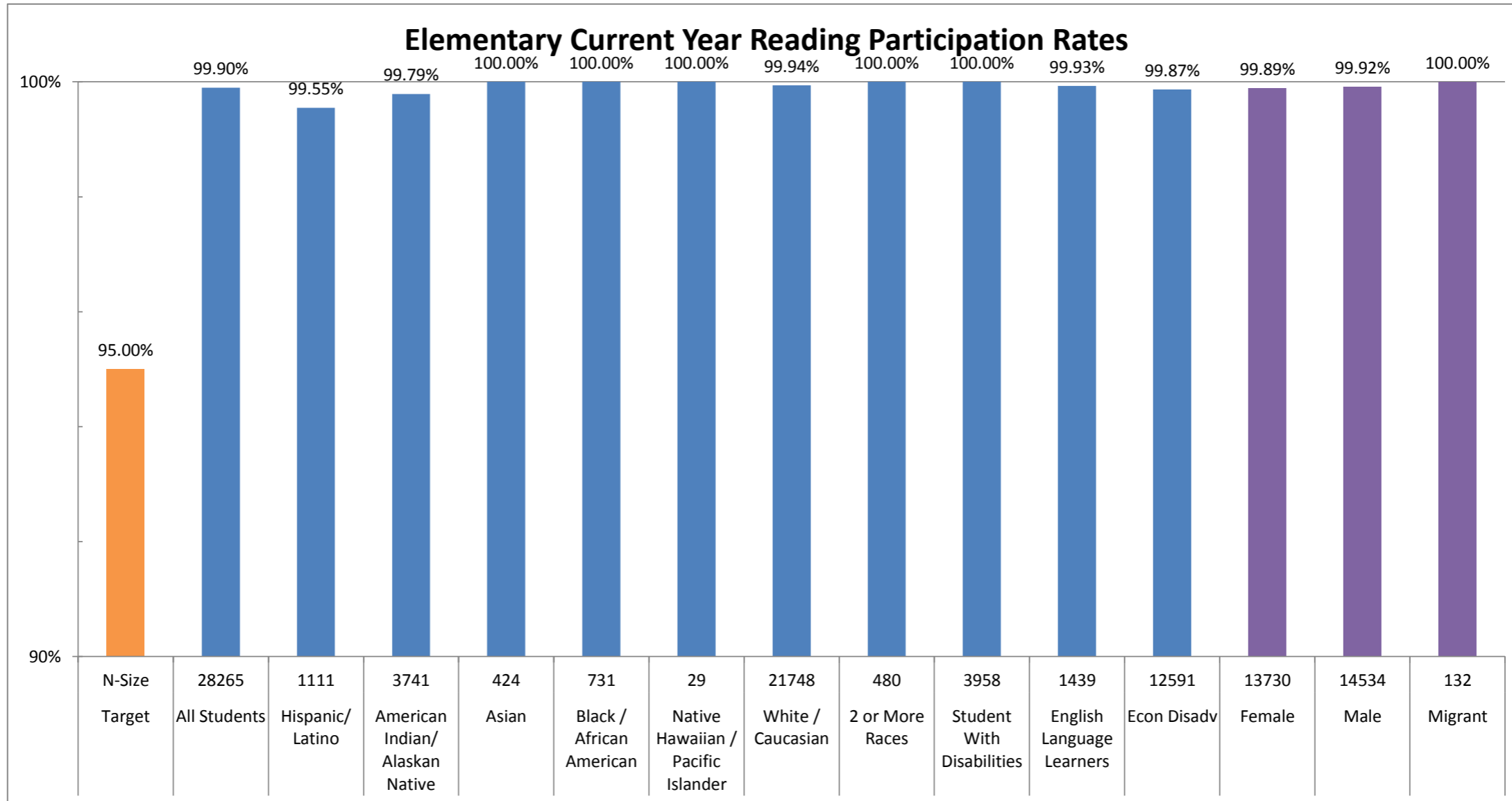
Special Subgroups

(Percent of Tested School Population)

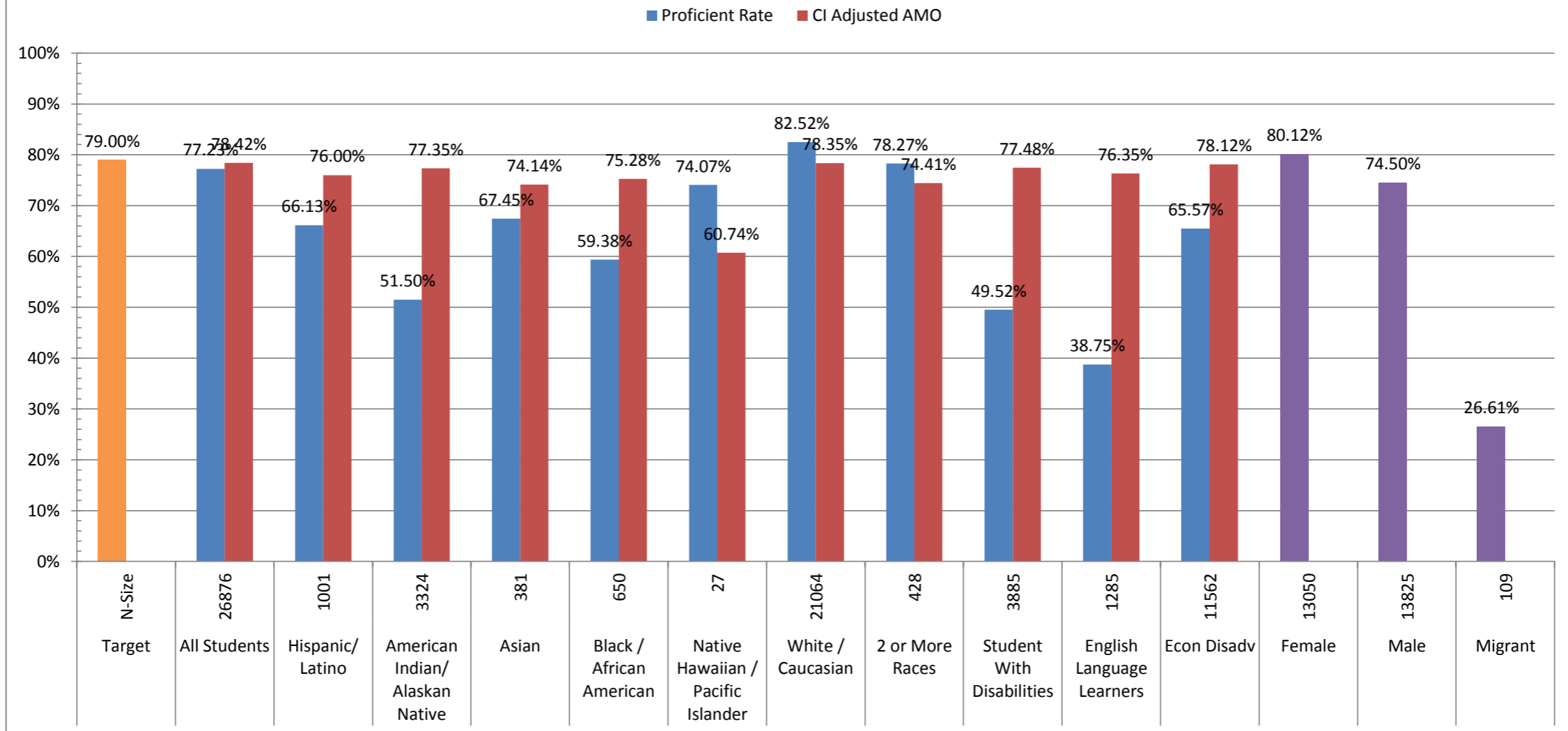


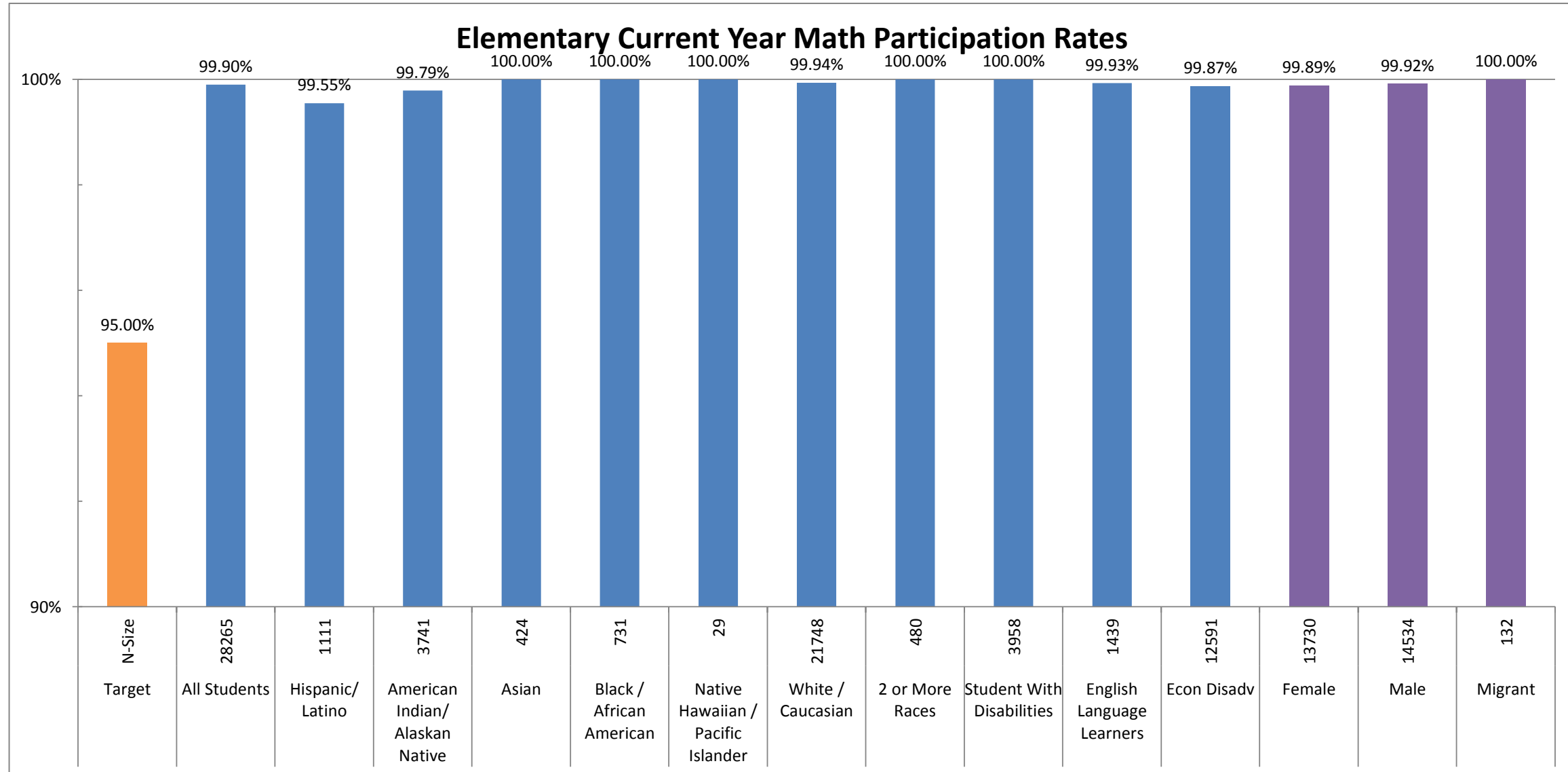
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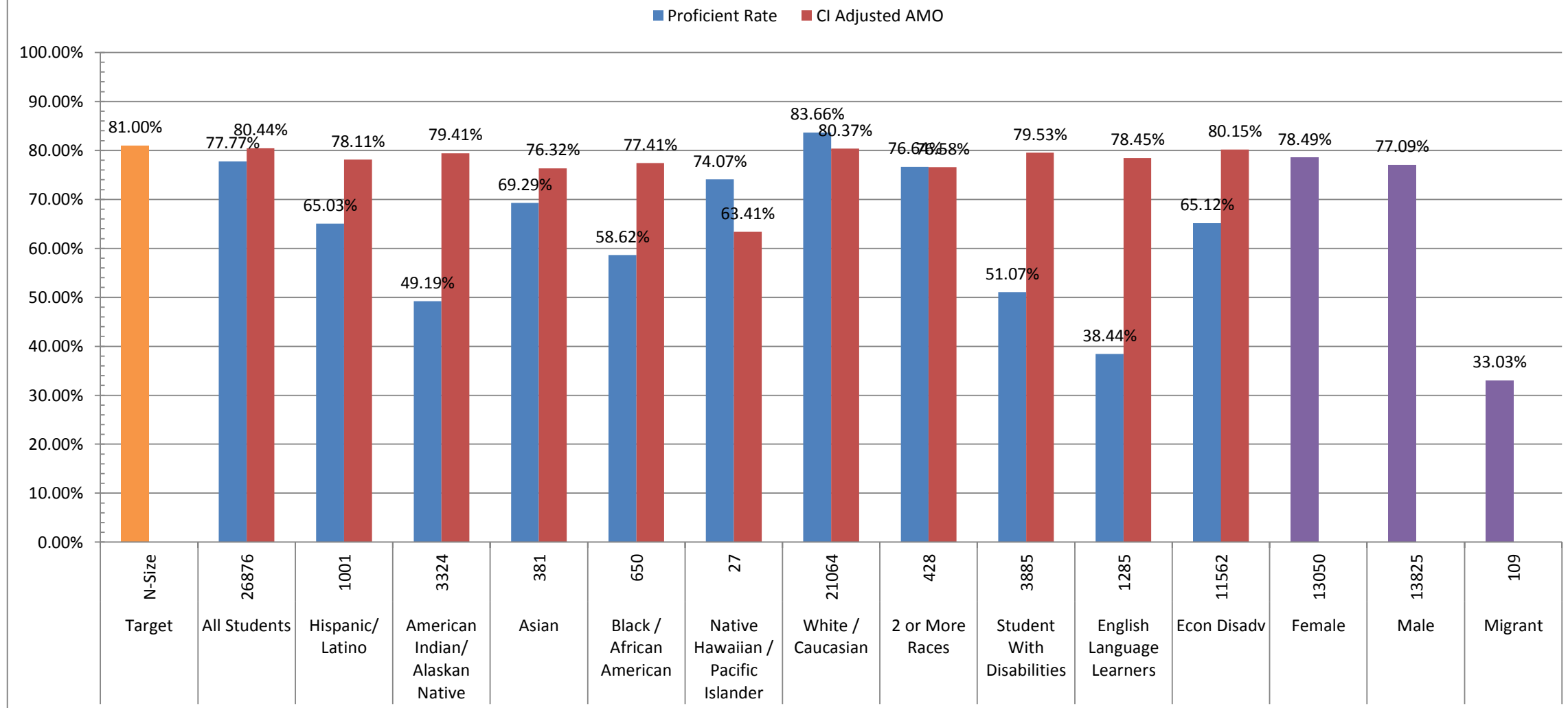


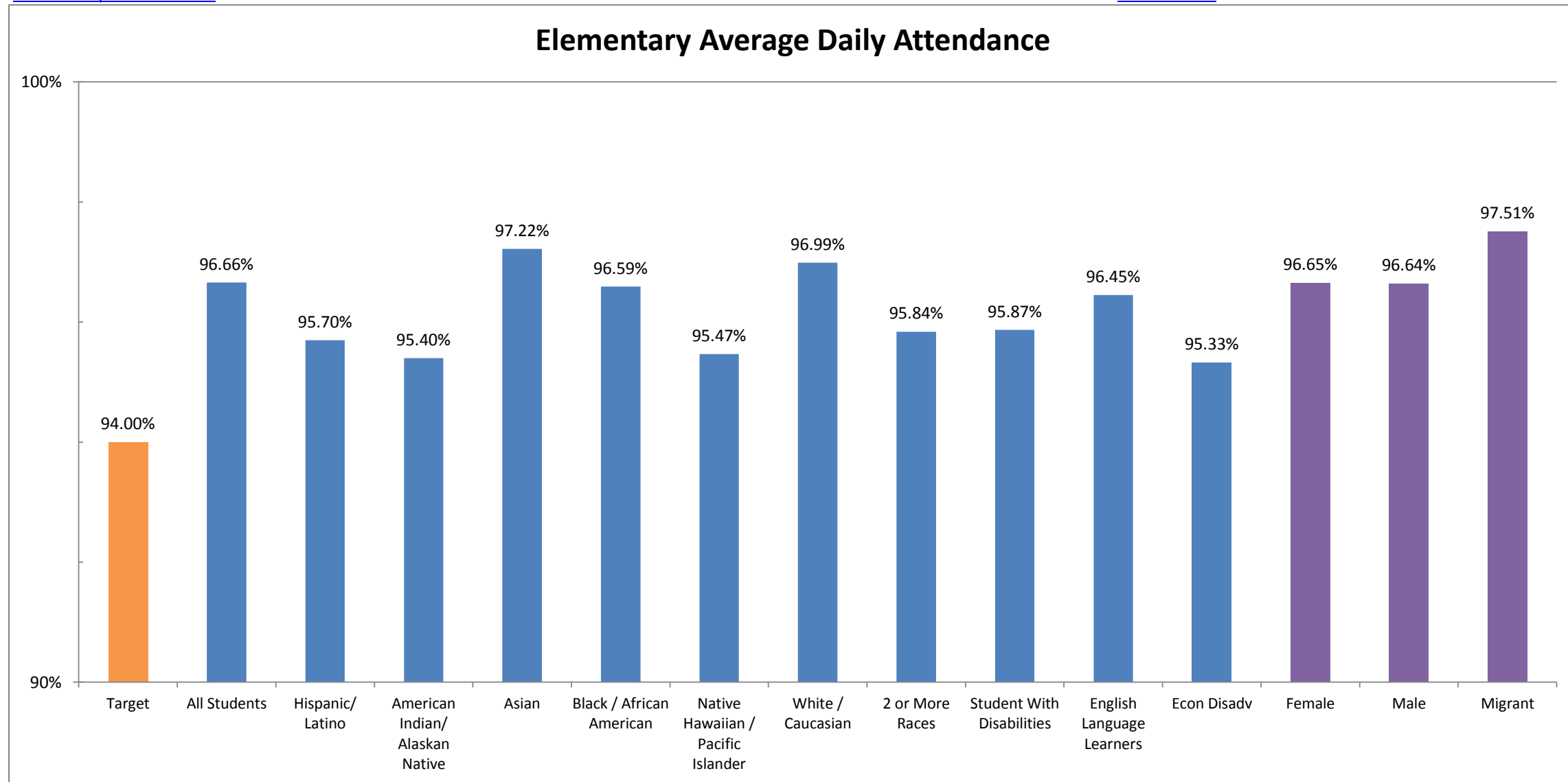
Elementary Current Year Reading AMO Analysis





Elementary Current Year Math AMO Analysis





State of South Dakota-Middle Grades

2011-2012 School Year

Report Date: August 7, 2012

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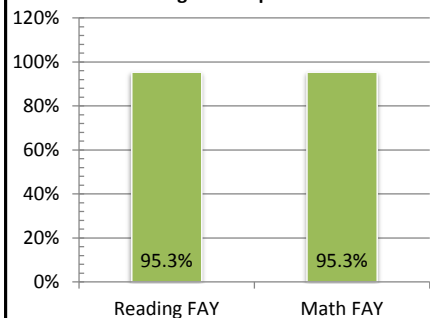
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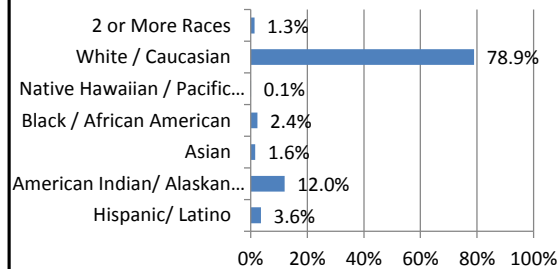
Statewide - Percentage of Classes Taught by NON Highly Qualified Teachers

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Percent of Tested School Population Meeting FAY Requirement

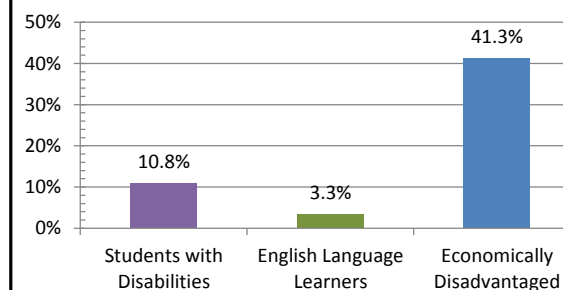


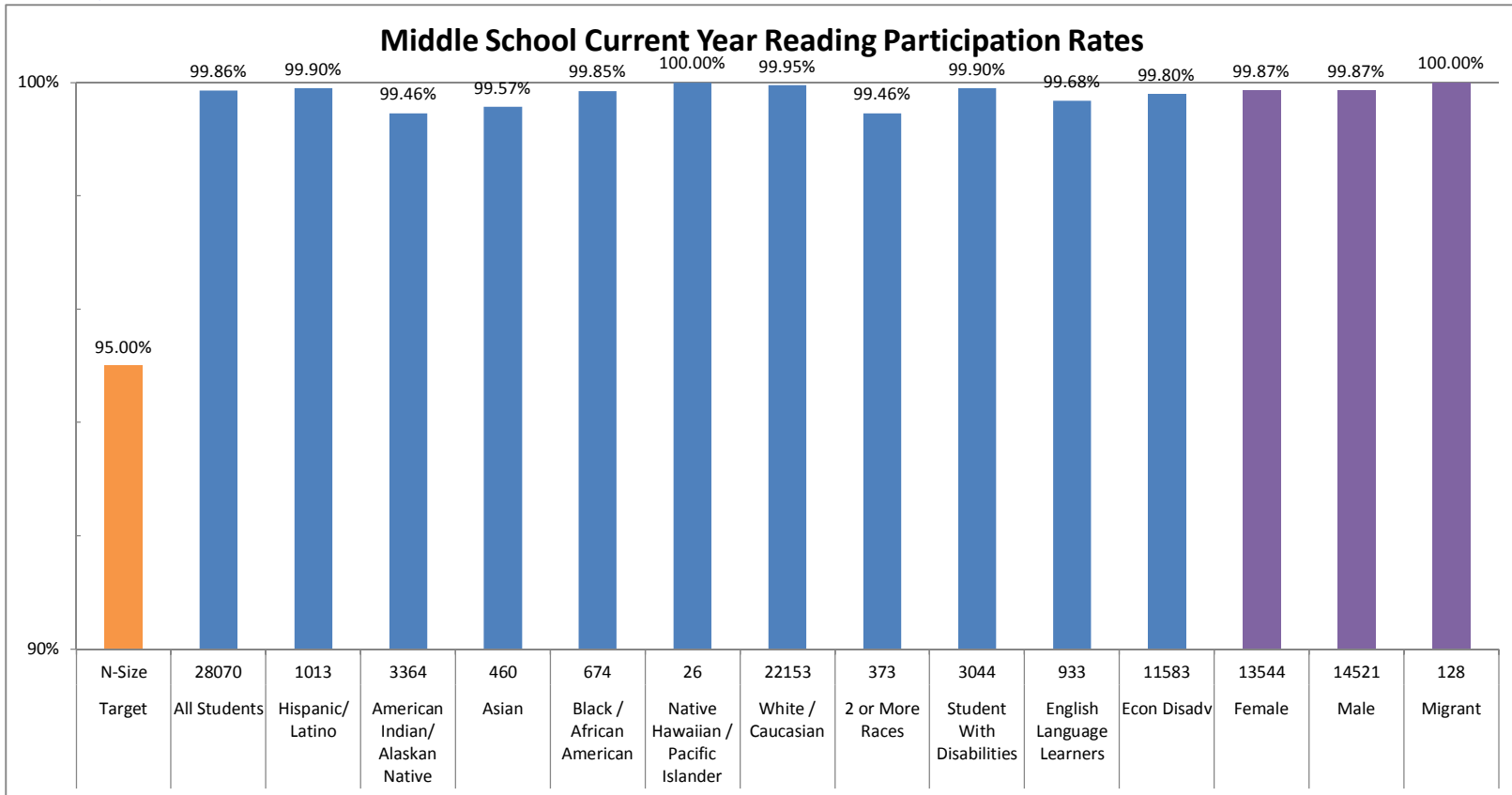
Race / Ethnicity
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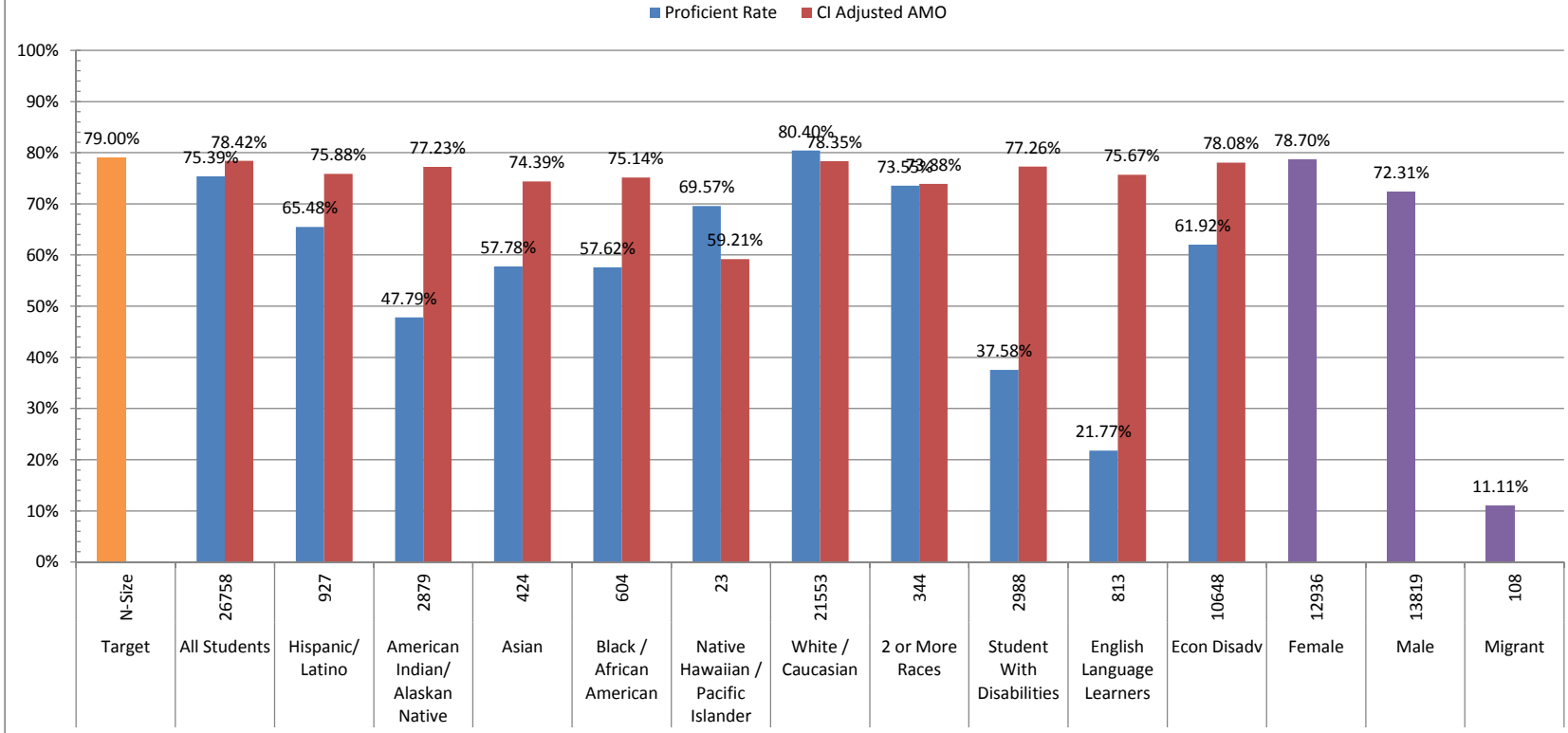
Special Subgroups

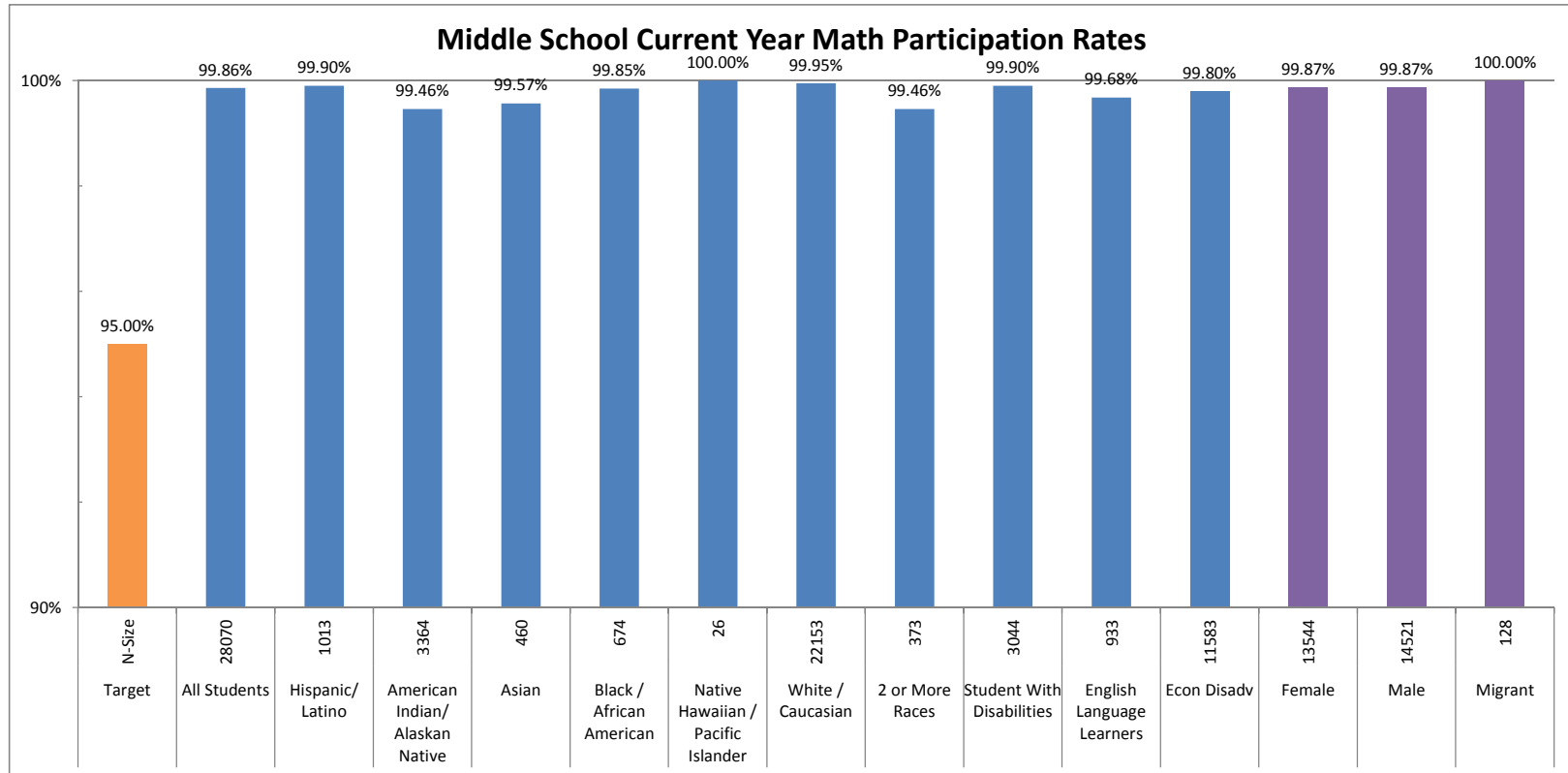
(Percent of Tested School Population)

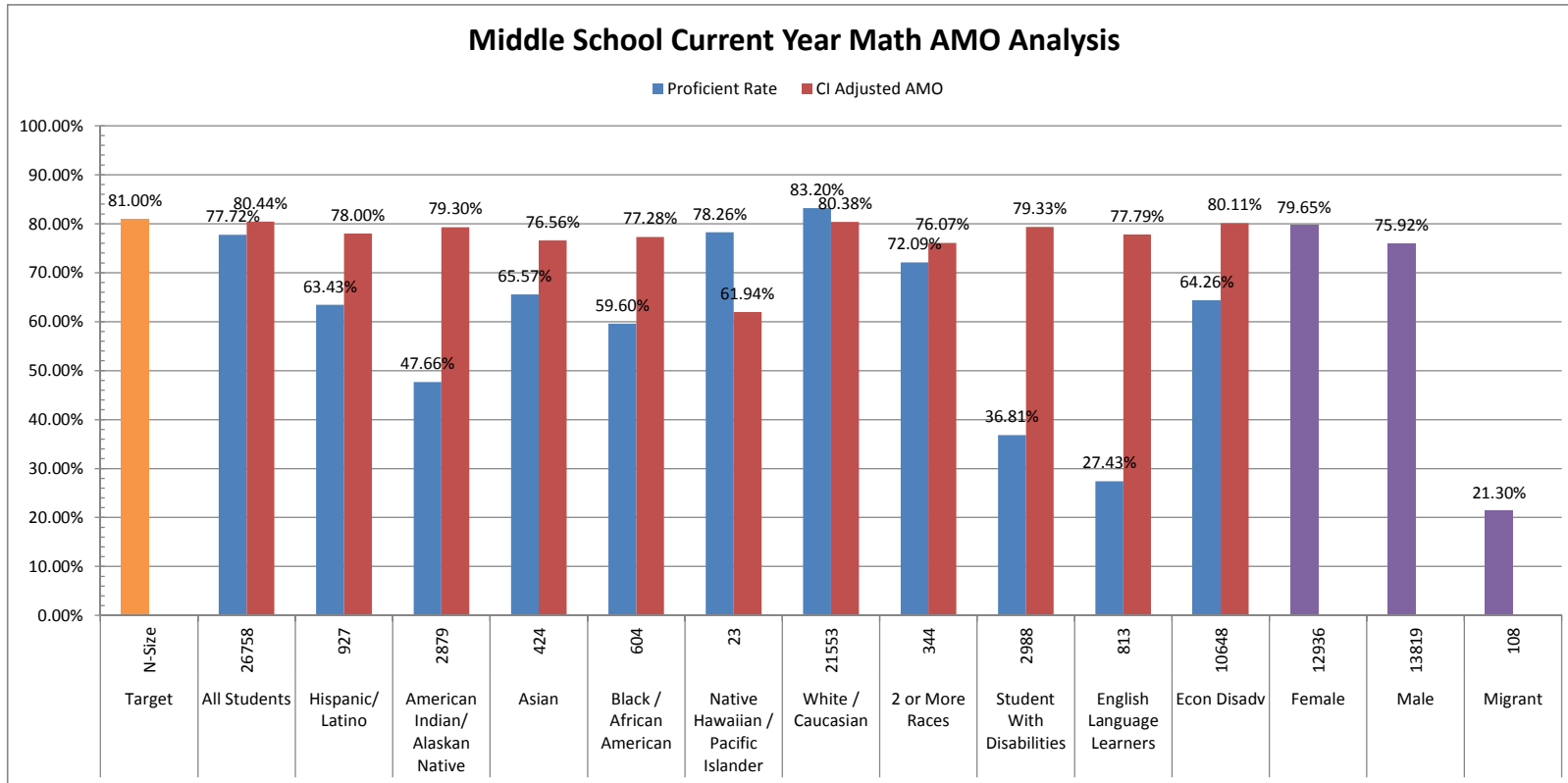


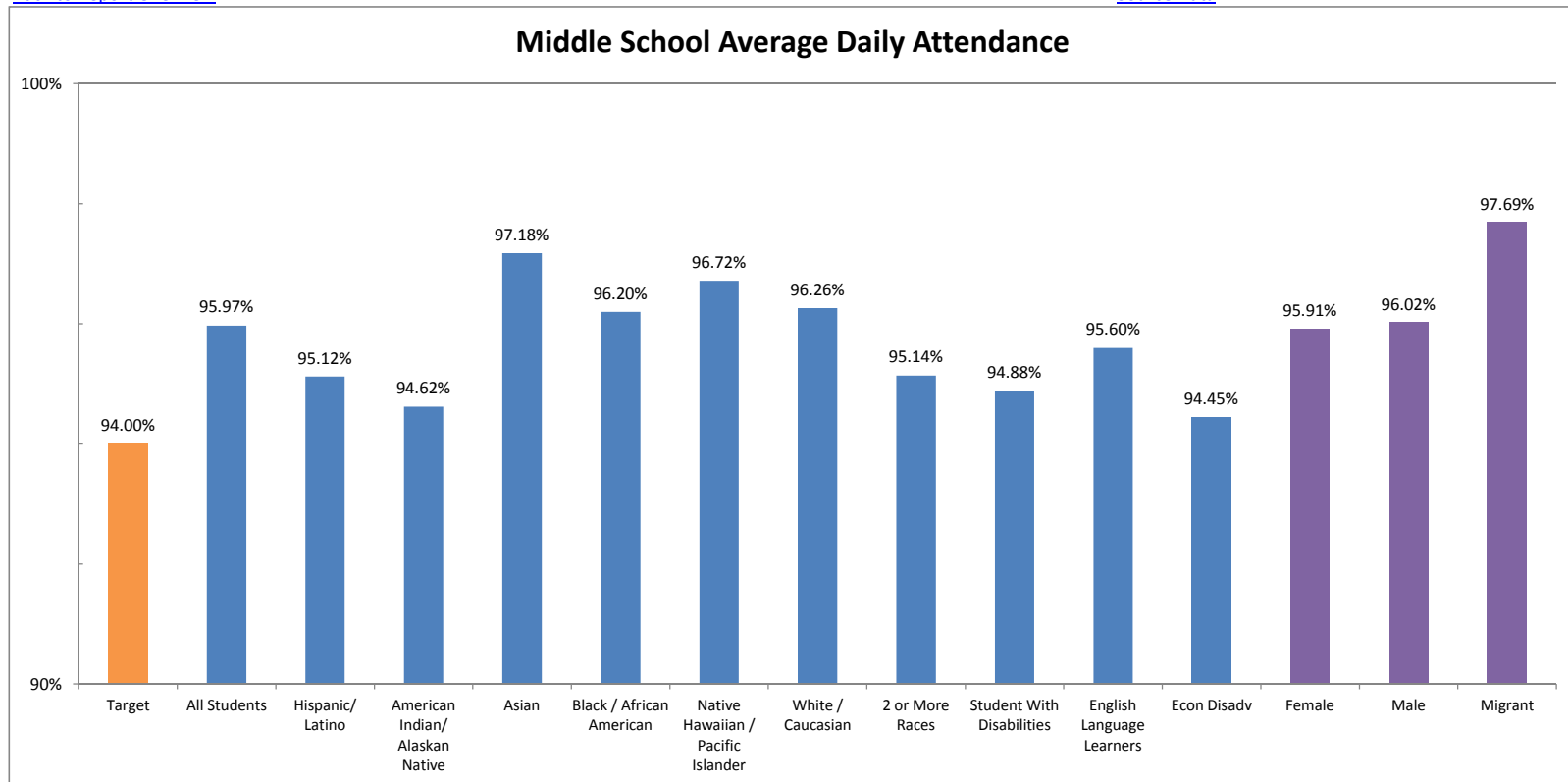


Middle School Current Year Reading AMO Analysis









State of South Dakota-High School

2011-2012 School Year

Report Date: August 7, 2012

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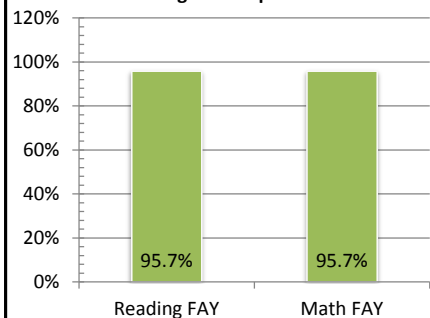
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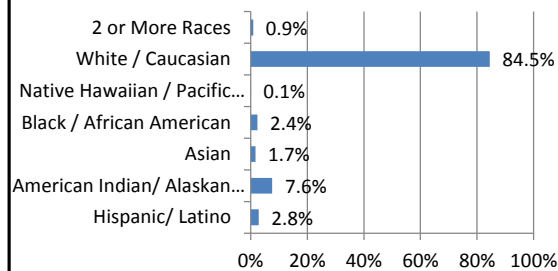
Statewide - Percentage of Classes Taught by NON Highly Qualified Teachers

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Percent of Tested School Population Meeting FAY Requirement

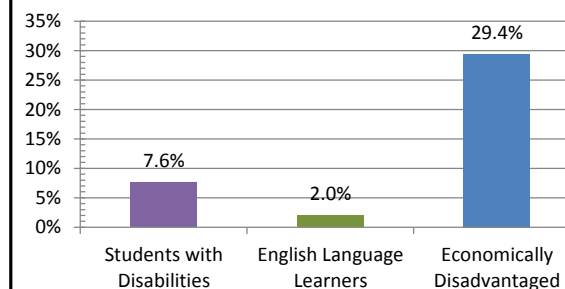


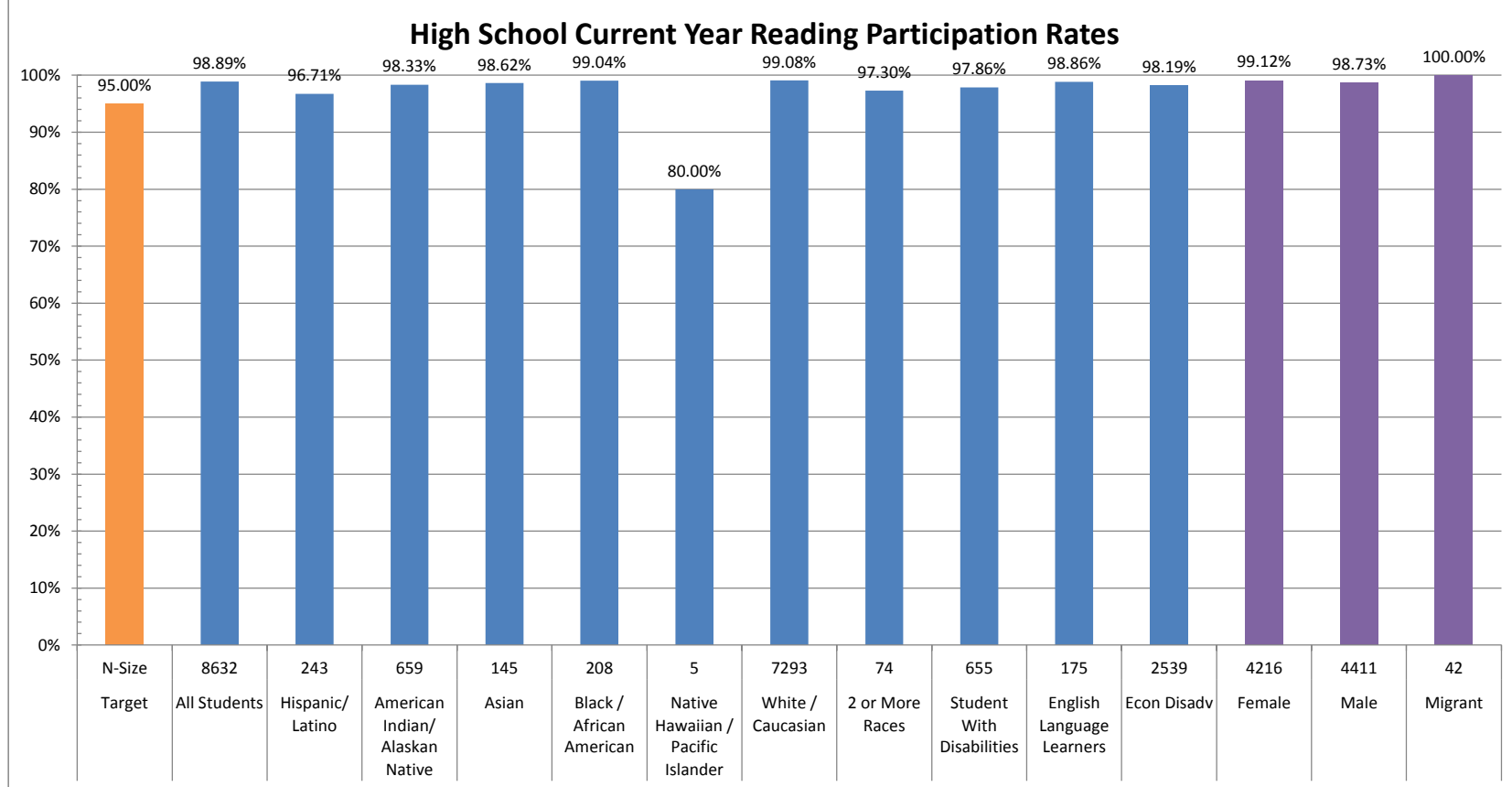
Race / Ethnicity
(Percent of Tested School Population)

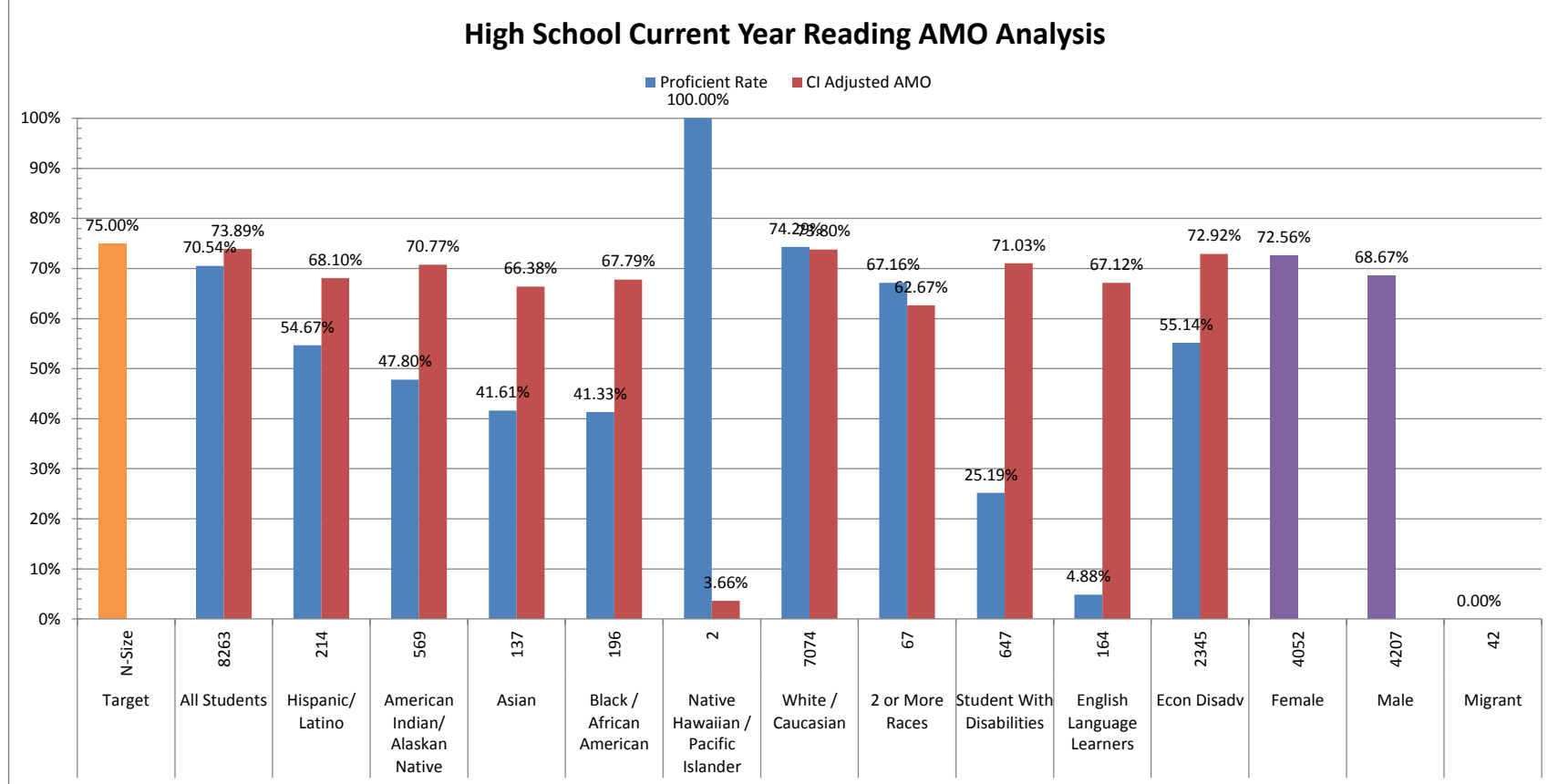


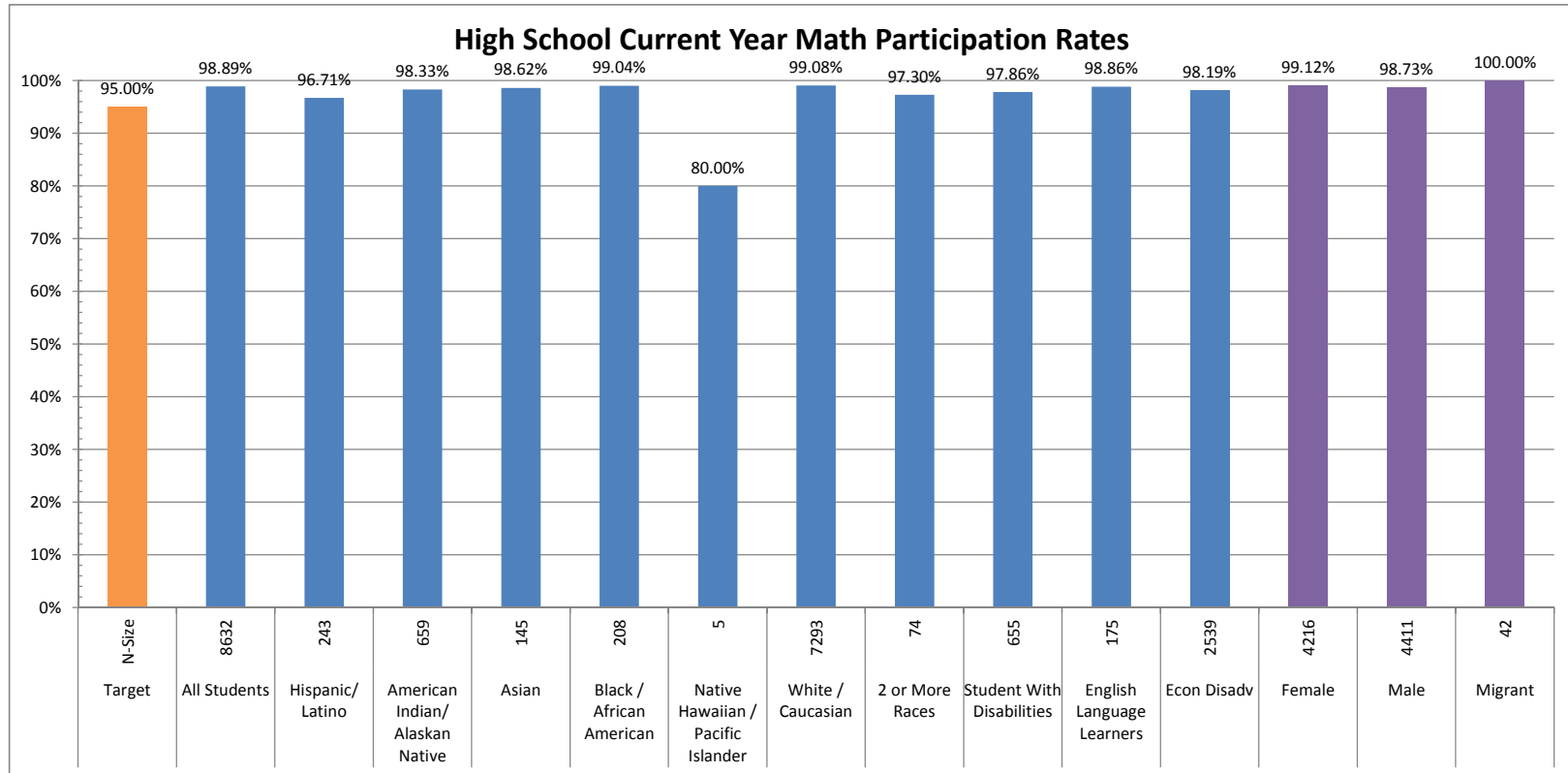
Special Subgroups

(Percent of Tested School Population)

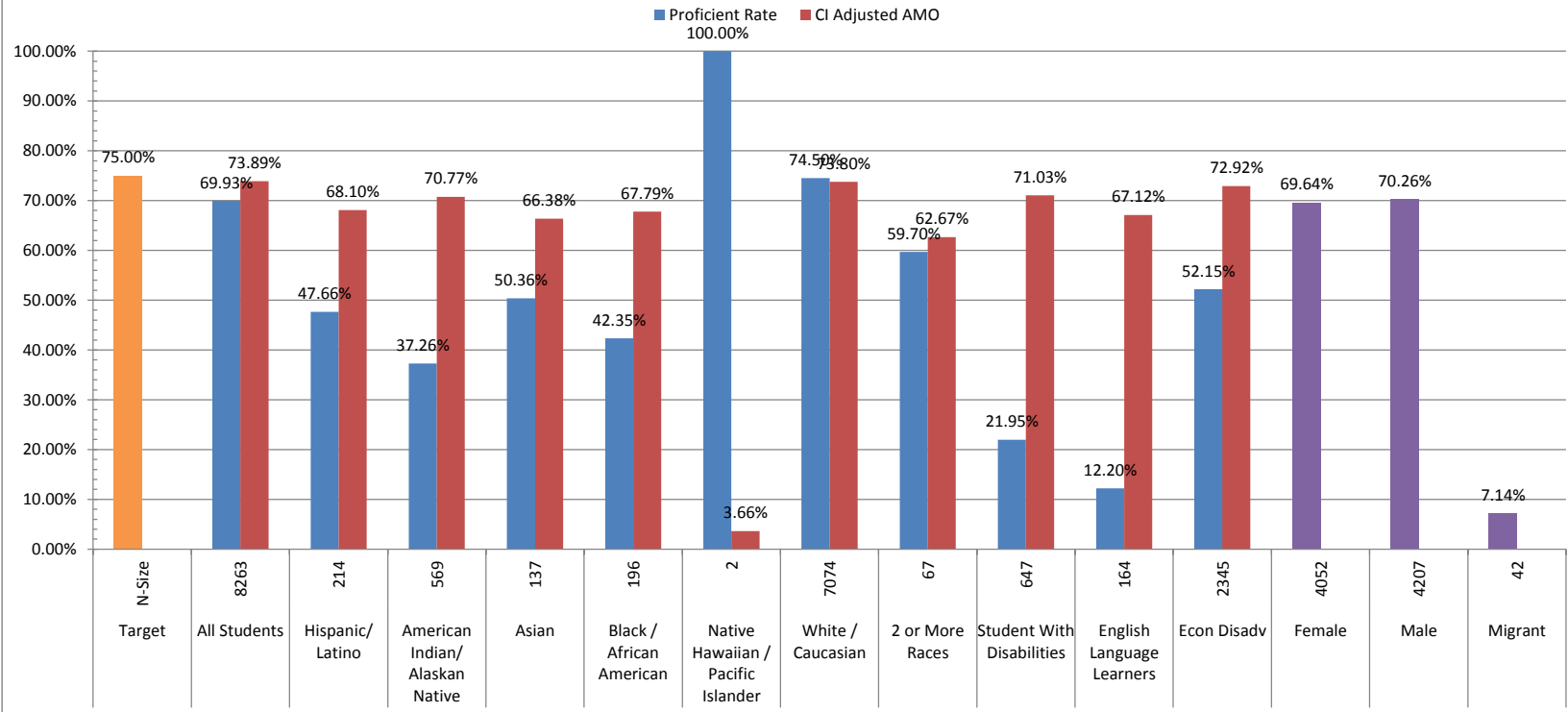


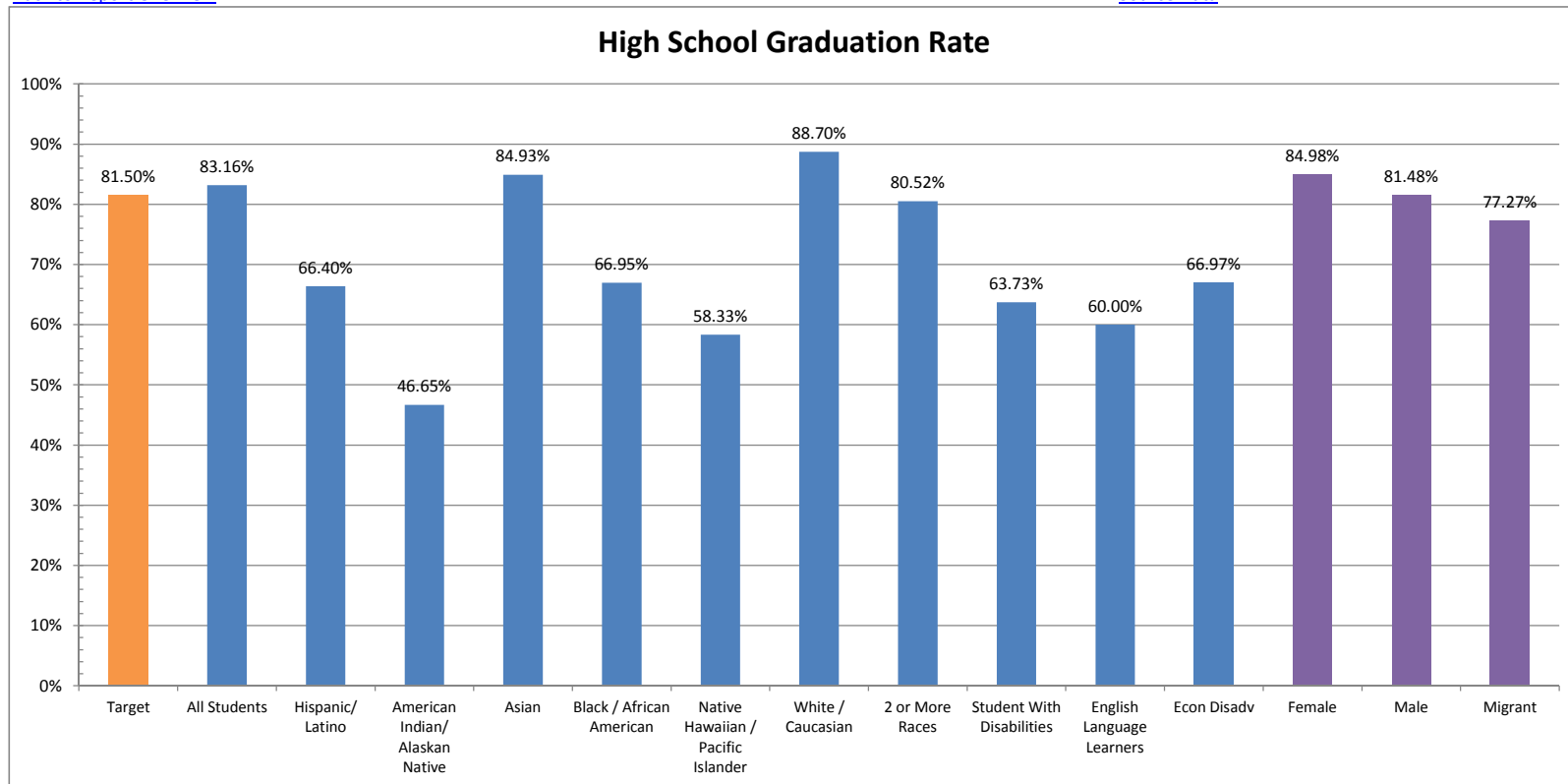






High School Current Year Math AMO Analysis





The National Assessment of Educational Progress (NAEP) or the “Nation’s Report Card” is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota’s state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to:

<http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp>

<http://nces.ed.gov/nationsreportcard/reading/achieve.asp>

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	82%	89%
Grade 8	75%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	87%	97%
Grade 8	71%	80%

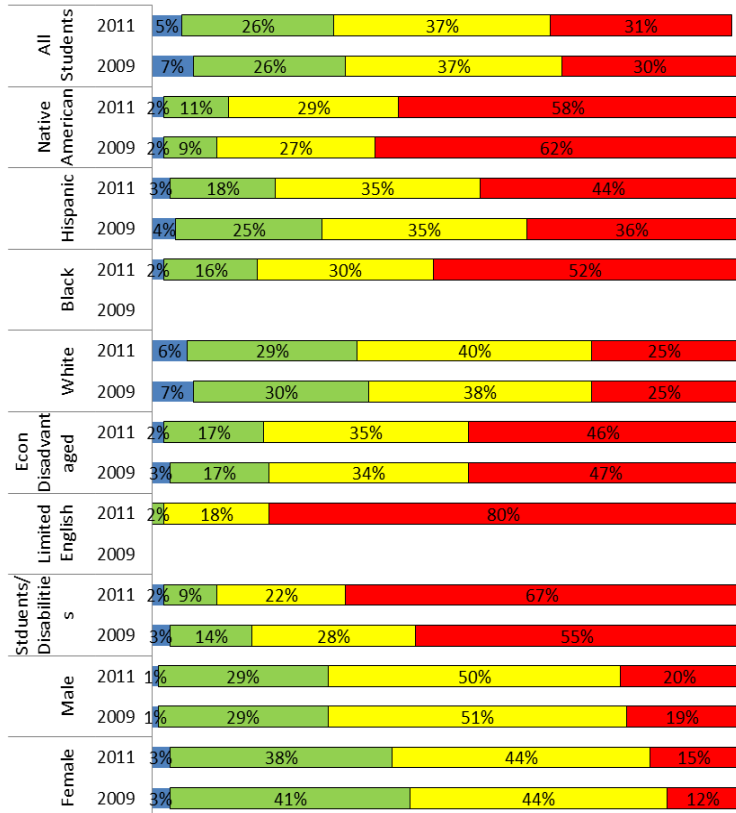
[View Detailed NAEP Results for Grade 4 Students](#)

[View Detailed NAEP Results for Grade 8 Students](#)

Note: If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Jan Martin at: jan.martin@state.sd.us

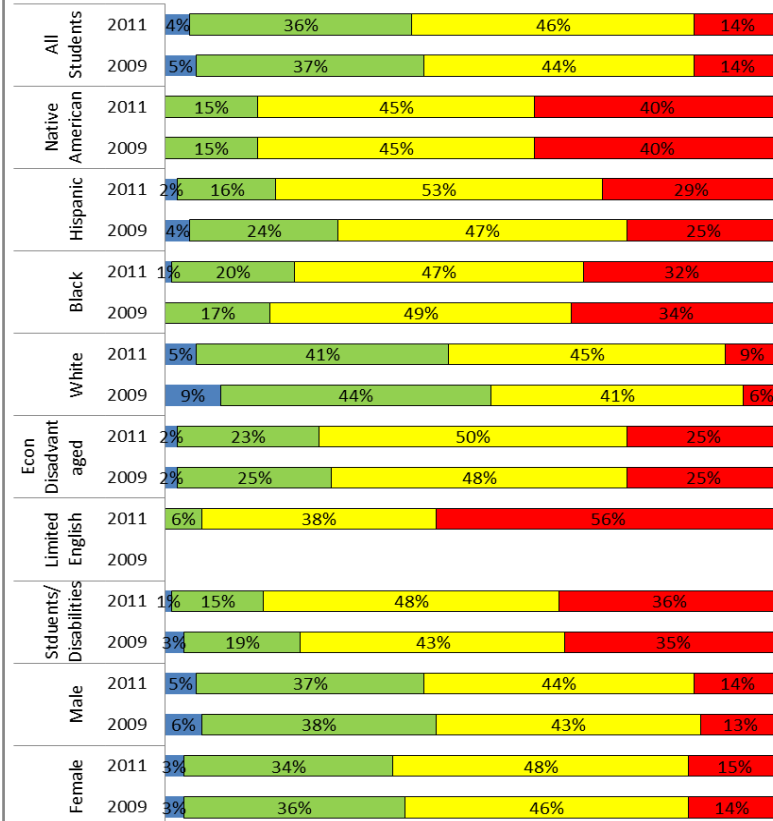
NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



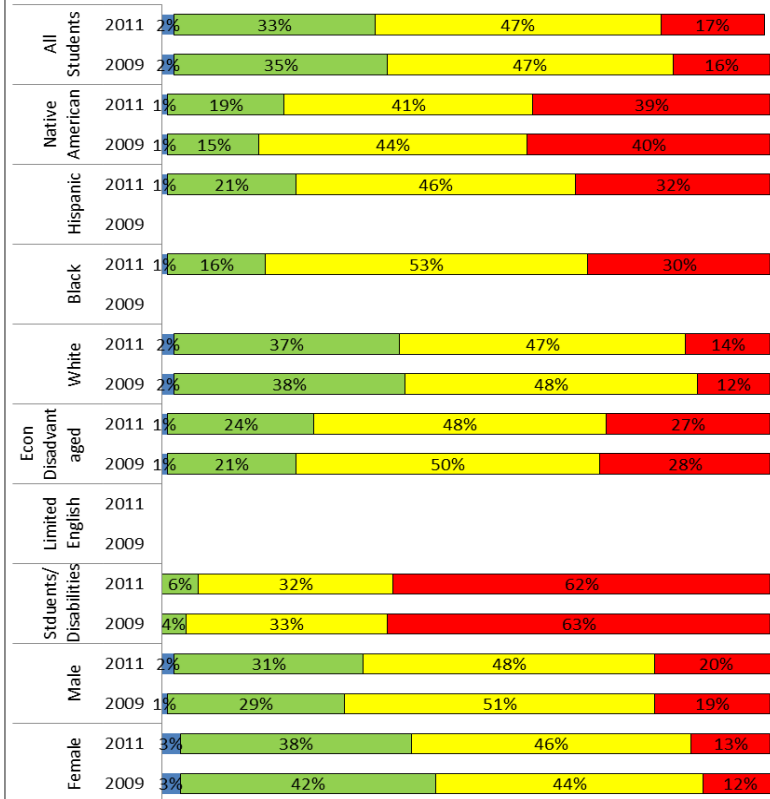
NAEP Results for Grade 4 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

