DISCIPLINE

(Principals reserve the right to change the course of discipline based on the severity of the action.)

Behavior/Response Matrix



Level	Behavior	Response
#1 Managed by the Teacher/EA	* Running in the building	* Redirect
	* Disruptive transitions	* State the rule
(Behaviors that are minor rule violations	* Unsafe/rough play	* Model the behavior
that result in an immediate verbal	* Play fighting	* Student practice correct behavior
correction with a consequence).	* Spitting	* Acknowledge correct behavior
	* Teasing/name-calling	* Prompts – tap or look
	* Non-directed profanity	* Reward good behavior
	* Failure to follow rules	* Loss of privilege
	* Classroom disruptions	* Time out
	* Uncooperative behavior	* Apology
		* Dot placement at recess
#2 Managed by the Teacher and/or	* Repeated level 1 behavior	* Level 1 responses
Principal	* Cheating/lying	* Verbal correction
	* Stealing	* Time out
(Behavior that is repeated or more serious	* Harassment	* Loss of privilege
in nature that will result in an immediate	* Vandalism	* Apology
verbal correction, a logical consequence,	* Verbal abuse/directed profanity	* Behavior contract
or a written form).	* Intimidation/verbal threat	* Student conference w/principal or
	* Fighting	counselor
		* Behavior report
		* Parent contact
		* Time in office
		* School Counselor
#3 Managed by the Principal	* Repeated level 2 behavior	* Office referral
	* Possession of weapon	* Loss of privilege
(Behaviors that are serious, threaten the	* Defiance/insubordination	* Behavior contract
safety of others or themselves, or	* Threatening/bullying	* Restitution
behavior that has been repeated even	* Physical aggression	* Conference with student and parents
though response interventions were		* Individual instruction plan
used).		* Time in office
		* Resource Officer
		* School Counselor
		* In school suspension
		* Out of school suspension