

Brandon Valley School District Special Services Department

Five Year Plan

- ❖ 2013 – 2014
- ❖ 2014 – 2015
- ❖ 2015 – 2016
- ❖ 2016 – 2017
- ❖ 2017 – 2018

**Compiled by:
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Director of Special Services**

Special Education

2013 - 2014 School Year

Staffing Needs and Requests:

1.0 FTE Middle School Special Education Teacher \$50,000

Rationale: Currently, there are fifty-seven students on IEPs at the middle school resulting in an average teacher caseload of nineteen students with 16-18 as a preferable amount. At this time, there will be five more 5th grade students transitioning to middle school than 8th graders to the high school so an additional teacher is warranted.

1.0 FTE Elementary Special Education Teacher \$50,000

Rationale: There is a large number of students transitioning from early childhood into jr. kindergarten/ kindergarten next year (29) with almost half of them (12) living within the boundary of the Brandon Elementary attendance center. With the current number of students who will remain at Brandon Elementary next year; the teachers' caseloads will be around 18-19 which does not allow for growth.

1.0 FTE Speech/Language Pathologist..... \$50,000

Rationale: With the increase of students needing speech/language services in the district we are requesting another full-time therapist.

1.0 FTE Speech/Language Pathologist Assistant (SLP-A) (Classified) \$28,000

Rationale: The primary responsibilities for this newly created position will be to conduct Applied Behavioral Analysis (ABA) drills and Discrete Trial Training (DTT) for our students with autism spectrum disorders. The SLP-A will work with students in early childhood and the primary grades under the supervision and direction of the district's autism specialist.

Additional three days to high school special education teacher's contract for job development activities..... \$750

Rationale: A number of students on IEPs at the HS participate in a job exploration program entitled Project Skills, funded through Vocational Rehabilitation and Department of Labor. Students work at community job sites one to two class periods per day and earn minimum wage while learning job skills. One of our designated high school special education teacher's responsibilities is to find the job sites which takes place during August prior to the teacher in-service days. With the increase in the number of students involved in this program, the amount of time to find job sites has increased so I am requesting three extra days of compensation for the teacher. Up to this point, the teacher has not been compensated for this time.

Additional two days to the Early Childhood Coordinator Position \$500

Rationale: Our district is required to have a representative at Birth-3 IFSP meetings where transition to the district's early childhood program (3-5 year olds) will be discussed. Frequently these meetings occur long after contract hours (i.e. 6:00 p.m.) so adding a couple of contract days will help compensate the coordinator for these late hours.

3.0 FTE Educational Assistants \$75,000

Rationale: A number of children transitioning from the early child-hood program into jr. kindergarten/ kindergarten will need support in the general education classroom so additional educational assistant positions may be needed.

Equipment:

Computers (Replacement/new staff)	\$ 38,000
Smart Boards (9)	\$ 32,000
iPads with some Routers (staff and students)	\$ 24,000
Laptop and Storage Cart for high school (15).....	\$ 15,000
Braille Embosser	\$2,500

Curriculum: No large curriculum purchases

2014 - 2015 School Year

Staffing Needs and Requests:

1.0 FTE School Psychologist	\$60,000
.2 FTE Occupational Therapy	\$25,000
.2 FTE Physical Therapy	\$25,000

Equipment:

Computers (Replacement/new staff)	\$18,000
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2015 – 2016 School Year

Staffing Needs and Requests:

1.0 FTE Special Services Coordinator	\$60,000
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Equipment:

Computers (Replacement/new staff)	\$18,000
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2016 - 2017 School Year

Staffing Needs and Requests:

To be Determined

Equipment:

Computers (Replacement/new staff)	\$25,000
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2017 - 2018 School Year

Staffing Needs and Requests:

To be Determined

Equipment:

Computers (Replacement/new staff)	\$25,000
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Title I - Reading

2012- 2013 School Year

	Brandon Elementary	Fred Assam Elementary	Valley Springs Elementary	Middle School	Total by Grade
Kdg	12	12	3		27
Grade 1	20	11	3		34
Grade 2	6	15	4		25
Grade 3	6	10	2		18
Grade 4	0	12	3		15
Grade 5	0	0	3		3
Grade 6				16	16
Totals	44	60	18		122
Tutors	2 FTE	2 FTE	1 FTE	1 FTE	6 FTE

The number of Title I tutors and students served in the program is contingent upon annual Title I federal allocations so no projections will be made.

South Dakota School for the Deaf Auditory/Oral Program

2012 - 2013 School Year

EC	Kdg	1	2	3	4	5	Total
1	2	1	0	0	1	4	9

We employ two (2) auditory oral teachers and a speech language pathologist to serve the students at Fred Assam Elementary.

2013 - 2014 School Year (projected)

EC	Kdg	1	2	3	4	5	Total
0	1	2	1	0	0	1	5

At this time, it is projected that we will continue to provide services to the number of students listed above; but, with four students transitioning out of the program (only serves students through fifth grade) we will most likely be reducing one teacher position.