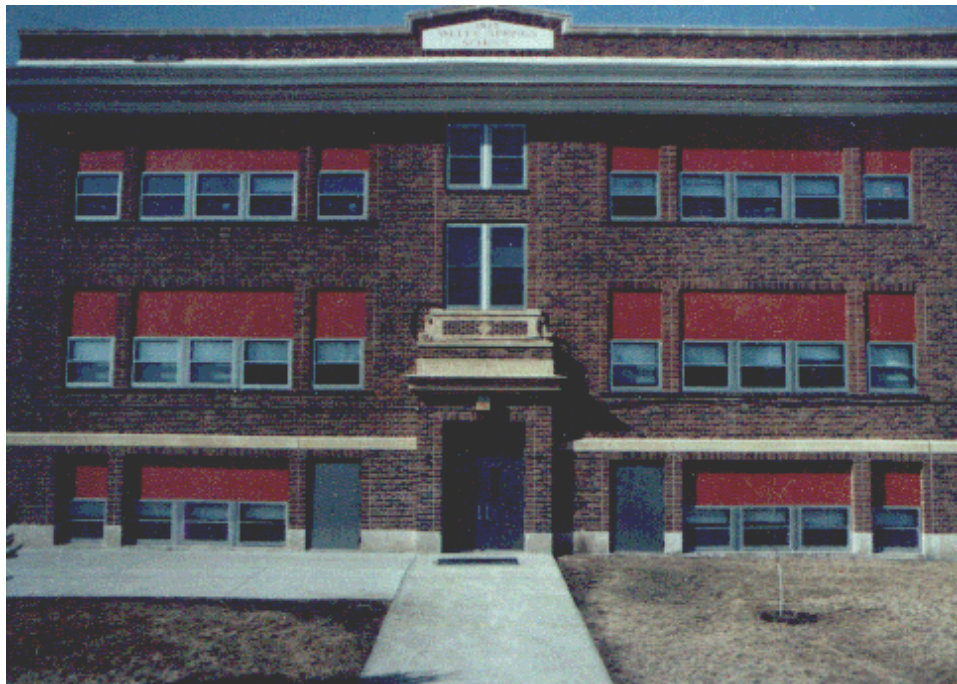




Brandon Valley School District
"Home of the Lynx"

Valley Springs Elementary School



Five-Year Plan (2013-2018)

Compiled by:
Kristi Nelson, Principal

Enrollment Projections:

0% Growth: 126

District Staffing Needs and Requests:

A. 2 FTE computer teachers district wide \$100,000

Rationale:

- *Beginning in the 2013 – 2014 school year, all testing done under Common Core State Standards will be done on computers. Our goal for the elementary technology program is to provide all students in kindergarten through grade five with the technology skills necessary to become proficient by grade three for on-line testing. We are requesting that two (2) FTE technology teachers be added to the Brandon Valley Elementary Schools to help meet this goal.*
- *We added no additional staff to computer when the computer/gifted ed teacher returned to gifted ed full time two years ago. Instead, we eliminated computer classes district wide for grades 1-2 and gifted ed at the high school. Grades 3-5 receive computer once a week for 30 minutes.*

B. Add .5 Music FTE district wide..... \$25,000

Rationale:

- *We added no additional staff when we added thirteen additional classes district wide to the music schedule due to all day kindergarten and increased enrollment. Instead, we reduced Music for kindergarten to once a week. Grades 1-5 all receive music twice a week.*

C. Add .5 PE FTE district wide..... \$25,000

Rationale:

- *We added no additional staff when we added thirteen additional classes district wide to the PE schedule. Instead, we reduced PE from 35minutes to 30 minutes for all grades.*

D. Add .5 Librarian FTE district wide \$25,000

Rationale:

- *We added no additional staff when we added thirteen additional classes to the library schedule due to all kindergarten and increased enrollment. Instead, we eliminated library classes for grades 3-5 and reduced library for grades k-2 to every other week*

E. Add 1 FTE Behavior Support district wide \$50,000

Rationale:

- Problem behavior of specific students continues to increase in which those behaviors interfere with learning or threaten safety within the regular classroom environment. Valuable class time is lost when teachers must constantly stop and deal with major disruptions. We are requesting to hire an Elementary Behavior Support Teacher for the District. This teacher would:*
- *provide Tier 3 intervention when school discipline and consequences no longer are effective. The goal is to avoid sending students to Children's Home Society. (a savings to the District.)*
 - *be located in one building – consistent academic small group with a focus on behavior*
 - *be trained and follow Boys Town philosophy*
 - *model, practice, and reinforce appropriate social and behavior skills needed to be successful in the learning environment*
 - *provide assistance/reinforcement with transitions back to the regular education classrooms.*

Curriculum Needs:

A. Swing Year Adoption \$ 5,000

Equipment Needs:

A. (5) Teacher replacement computers \$5,000

B. (30) Tablet computers for wireless lab..... \$30,000

C. Wireless Internet Access Point \$1,000

Physical Plant Needs:

A. Fire escape needs to be repaired and updated; possible replacement..... \$30,000

Rationale: Some students are very afraid going down the current fire escape. The fact that the stairs are very steep and the fact they can see the ground through the rails lead to this fear. The concern comes that in the event of a real fire a student that is not moving down the stairs could get pushed down the escape or there could be log jam of people at the escape door creating a dangerous situation.

B. Replace phone system \$5,000

C. Replace gym west entrance door and frame \$1,500

2014-2015

Enrollment Projections:

0% Growth: 122

District Staffing Needs and Requests:

- A. Add 1 FTE reading specialist district wide..... \$50,000
- B. Add 1 FTE math specialist district wide..... \$50,000
- C. Add .5 FTE art teacher district wide \$25,000
 - *We added no additional staff when we added thirteen additional classes district wide to the art schedule due to all day kdg and increased enrollment. Instead, we cut all first grade classes from 40 minutes of art to 30 minutes.*

Curriculum Needs:

- A. Math Adoption..... \$ 20,000

Equipment Needs:

- A. (2) Teacher/secretary replacement computers..... \$2,000
- B. 34 Student replacement computers (lab/library)..... \$34,000
- C. Wiring building for wireless \$35,000

Physical Plant Needs:

- A. Remodel annex restrooms \$ 75,000

2015-2016

Enrollment Projections:

0% Growth: 120

Staffing Needs and Requests:

Curriculum Needs:

- A. Language Arts Adoption..... \$ 20,000

Equipment Needs:

- A. (1) Teacher replacement computers \$ 1,000
- B. (3) Student replacement computers \$3,000

Physical Plant Needs:

- A. Replace windows in 1922 bldg..... \$100,000

2016-2017

Enrollment Projections:

0% Growth: 120

Staffing Needs and Requests:

Curriculum Needs:

- A. Social Studies Adoption \$15,000

Equipment Needs:

- A. (5) Teacher replacement computers..... \$5,000

Physical Plant Needs:

- A. Build driveway access at south property line to storage bldg..... \$25,000

2017-2018

Enrollment Projections:

0% Growth: 120

Staffing Needs and Requests:

Curriculum Needs:

A. Science \$ 10,000

Equipment Needs:

A. (6) Teacher/Server replacement computers..... \$6,000

B. (19) Student replacement computers..... \$19,000

Physical Plant Needs:

A. Replace overhead doors at storage building w/ operators and insulated doors \$9,000

B. Replace gutters and downspouts on storage building \$3,000

**Valley Springs Elementary
Enrollment Projections**

Central Office Projections

VSE	2013-14	2014-15	2015-16	2016-17	2017-18
5th grade	25 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
4th grade	20 (1 sec.)	22 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
3rd grade	21 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
2nd grade	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
1st grade	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
Kindergarten	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
TOTAL:	126	122	120	120	120